

FIRST AID TO CULTURAL HERITAGE IN TIMES OF CRISIS

FIRST AID TO CULTURAL HERITAGE IN TIMES OF CRISIS

2. Toolkit

*For coordinated emergency preparedness and response
to secure tangible and intangible heritage*

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CONTENTS

Toolkit navigation	5
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Post-event, on-site damage and risk assessment

• Checklists	8
• Preparing a site plan and a base map	11
• Characteristics of a useful assessment form	14
• Post-event damage and risk assessment templates	15
• Tips for collecting data on damage	26
• Typical structural and non-structural damage	28



Security and stabilisation

• Laying grids to map locations	39
• Creating location codes	41
• Assigning unique identification numbers	42
• Documenting an evacuation	44
• Documenting a salvage operation	46
• Tips for handling	48
• Tips for packing	49
• Common organic and inorganic materials	53
• Triage and prioritising	55
• Stabilisation of movable cultural heritage	57
• Materials and equipment for evacuation and salvage	67
• Temporary cover	73
• Basic shoring	79
• Tips for drying wet structures	92
• Materials and equipment for the emergency stabilisation of structures and buildings	93

References	97
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Toolkit navigation

Please find below a few tips to help you navigate your way through this Toolkit.

BOOK TABS

On the top-right side of every page you will find interactive tabs which help you to jump to a desired section of the Toolkit.

HYPER LINKS

BLUE and bold: Links to specific sections in the document.



TIPS: Experience-based advice.



CAUTION: Pay attention to avoid unforeseen threats or mistakes.



READ MORE: Further reading.



CULTURAL HERITAGE FIRST AID ACTION FRAMEWORK



POST-EVENT ON-SITE DAMAGE AND RISK ASSESSMENT



On-site damage and risk assessment checklist

Personal safety should be the top priority when undertaking an on-site assessment in the affected area(s). Keep in mind the following tips before proceeding to the site:

- ✓ Make sure that you have the necessary permissions to enter the site.
- ✓ Make sure you have access to at least one means of communication, e.g. a mobile phone or VHF radio.
- ✓ Keep a note of the phone numbers of the local police station, police control rooms, fire stations, ambulance services in case of an emergency.
- ✓ Avoid dangerous situations and be aware that the aftermath of a disaster may include additional risks, such as aftershocks, landslides, lootings, etc.
- ✓ Be aware of your surroundings and locate the nearest safe zone.
- ✓ Keep calm and watch where you are walking.
- ✗ Do not go on site without wearing the appropriate safety gear.
- ✗ Do not wander around the site alone or without planning your route.
- ✗ Road conditions may be very bad and access very limited. Plan your trip well and avoid driving after dark.

Prior to arrival on site, ensure you have the following equipment and supplies to commence on-site damage and risk assessment:

- Personal protective equipment (see the complete list on the next page)
- Damage and risk assessment forms
- Camera, smartphone, or tablet to take photographs and record geo-coordinates, if permitted. In situations where neither camera nor cell phone are allowed, a sketchpad should be taken to the site to draw sketches and make notes.
- Flashlight/torch with spare batteries
- Measuring tape, range poles and dumpy level (if possible)
- Navigational compass. There are also downloadable phone applications available that have a compass feature.
- Crack-width gauge
- Laser distance meter
- Photo scale reference cards
- Clipboards
- Paper – blank and grid
- Lead pencils and coloured pencils, to mark features on your maps. Avoid pens, as the ink will run if the forms get wet, and you will lose vital information.
- Erasers, pencil sharpeners and rulers
- Calculator (if possible)
- Caution tape, ropes and signage
- Bottled water and food
- Telephone list of key personnel in charge during the emergency situation, e.g. security, fire station, ambulance, etc.



BC Housing. 2018. *Rapid Damage Assessment*. Burnaby, BC Housing.

Available at: <https://perma.cc/686P-5JFE>

Personal protective equipment checklist

Depending on the type of emergency and the site you are documenting, the following equipment should be obtained prior to arrival on site, to ensure the personal safety of all members of the team:

- Hard hat
- High-visibility jacket or vest
- Full-length trousers and long-sleeved shirt
- Closed footwear
- Flashlight or torch with spare batteries
- Whistle
- Valved dust masks
- Industrial safety gloves
- Safety glasses
- Personal first aid kit
- Insect repellent (if available)
- Hand sanitiser (if available)



Connecticut Technology Transfer Center. 2010. *Protective Equipment for Workers in Hurricane Flood Response*. Connecticut, School of Engineering, University of Connecticut. Available at: <https://perma.cc/LG2T-FTDZ>

Heritage Collections Council. 1998. *reCollections: Caring for Collections Across Australia — Managing People*. Canberra, Heritage Collections Council. Available at: <https://perma.cc/RR45-BJDW>

How to draw a site plan

Site and floor plans are useful for assessing and documenting damage. In case you do not have one of these, you can **sketch a plan** following these steps:

- 1 Walk around the affected site to get a sense of its proportions, axis of symmetry and global shape, in order to **select a scale** for your drawing. When determining the scale of your drawing, also consider including neighbouring elements on the map, such as relevant landmarks, areas of risk, etc.
- 2 **Select a starting point** (for example a corner of the structure) and mark it on grid paper.
- 3 You can now **start to move around the building and to draw the plan** wall by wall. You do not need to be very precise when drawing the plan, especially as you should not approach the damaged structure too closely at this stage of the assessment. If you do not have any measuring tools, you can use your foot stride as an approximate unit: one stride length is equal to approximately one metre.
- 4 Indicate the **chosen scale** and **reference direction** (for example, North or *Qibla*) on the map.
- 5 Indicate the **access roads** and the main **entrances** to the building or site. Indicate identified **safe areas** (if any) that could later be used for emergency stabilisation and storage, or to park a car for evacuation.
- 6 Do not forget to indicate **surrounding elements** that may endanger the building should those elements collapse.
- 7 In case of total collapse, involve people who work, or live, on the site. They may be able to help guide you if all other points of reference are unavailable.

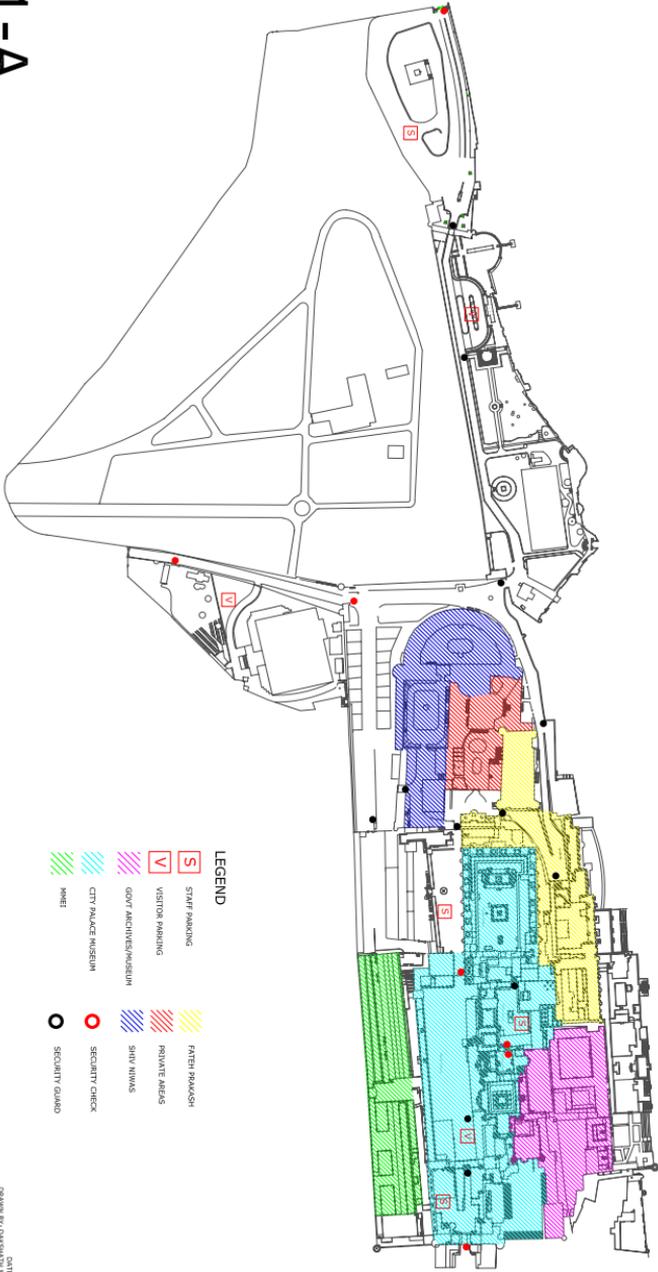


Make sure that you mark damage and other observations on the site plan clearly enough so that you can still read them on a picture of your plan.



1-A

COMPLEX ZONING AND SECURITY PLAN



- LEGEND**
- S STAFF PARKING
 - V VISITOR MARKING
 - GOVT ARCHIVES/MUSEUM
 - CITY PALACE MUSEUM
 - MHEI
 - FATEH RAJSAH
 - PRIVATE AREAS
 - SHIV NIWAS
 - SECURITY CHECK
 - SECURITY GUARD

RISK MANAGEMENT PLANNING FOR THE CITY PALACE, UDAIPUR

DATE: 23/04/09
 DRAWN BY: DAKSHINATHA, KENTON
 CHECKED BY: ROHIT SHYAMU

Sample site map of City Palace, Udaipur, India, 2009. Photo: Rohit Jigyasu.

How to create a base map

A base map is needed when multiple sites are affected in an area. If there is no base map of the affected area available, a map can be prepared quickly, using a satellite image that shows the area/city/region, depending on the scale and nature of the event.

The base map should indicate north, and show the relevant structures, access roads and pathways, and jurisdiction boundaries.

If the disaster or crisis is widespread, affecting an entire region or city, a map at the appropriate scale should be created, indicating the location of all affected heritage sites. Each site should be allocated a unique identification number to be used for rapid assessment later.



What are the most important characteristics for a useful post-event damage and risk assessment form?

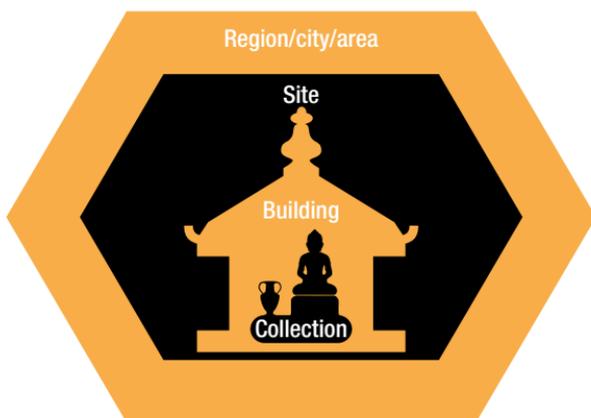
- 1 **Concise** and easy to complete.
- 2 Tailored to the **local context** and **language**.
- 3 **Standardised** and suitable for movable, immovable and intangible heritage in the affected area.

Discuss with the team the definitions of each category of damage and risk, so that the data recorded is consistent across the team. This is especially important for large teams, where multiple groups are recording data.

Although forms can be hazard- and heritage-specific, they should aid the carrying out of integrated damage and risk assessments. For example, if the primary hazard is an earthquake, related hazards such as fire and heavy rainfall (if applicable) should also be considered.

Include multiple-choice options, with the possibility to add qualitative data, where needed. Where relevant, collect information at various levels, which may also be subsets of each other, namely:

- 1 Region/city/area level
- 2 Site level
- 3 Building level
- 4 Collection/objects level



On-site assessment and recording of damage and risks for immovable and movable cultural heritage



Template 1

The following template outlines the levels and possible fields of information that may be considered when creating separate or integrated on-site damage and risk assessment forms for movable and immovable cultural heritage.

In order to save time, some of the fields of information listed such as name, significance or ownership could be filled in off-site.

You will need to tailor the information given to include typical heritage materials and techniques prevalent in your area.

Moreover, as no two emergencies are alike, not all the information given in this template may be relevant to the effects of the particular hazard event that you are facing. For example, if in a given situation, heritage buildings have been damaged and the objects inside are intact, you could use this template to make an assessment form for heritage buildings and include only the most relevant levels and fields of information.

If you choose to prepare integrated damage and risk assessment forms, ensure that the teams using such forms are multidisciplinary and have been given prior training to recognise damage and risks to both immovable and movable heritage.

- 1 Date(s) of assessment.
- 2 Name(s) of assessor(s).
- 3 Contact details of assessor(s).
- 4 Where relevant, profession of assessor(s).

Level 1: Region/city/area (relevant in case of a region-wide disaster)

- 1 Name of the city/area and its geo-coordinates.
- 2 Description of the incident.
- 3 Nature of the primary hazard (e.g. natural or man-made).

Natural hazards: earthquake, hurricane, sandstorm, flood, fire, etc.

Man-made hazards: vandalism, arson, nuclear radiation, war/military activity, etc.



Level 2: Site (especially relevant if the affected area contains archaeological and other types of cultural heritage sites with various tangible and intangible elements)

- 1 Name of the site.
- 2 Location of site with coordinates.
- 3 Where relevant, use a key site map marked with location of components in addition to the assessment form.
- 4 Level of protection (e.g. international, national, local or unprotected)?
- 5 What is the degree of damage (e.g. minor, medium or severe) at the site-level? Where is the damage located?
- 6 Are there external debris and toxic waste on the site that need to be cleared?
- 7 Does the site have safe and free work spaces for executing security and stabilisation operations? Indicate their location on the site map. Also, record if there is a parking space available for medium and heavy duty vehicles on or next to the site.
- 8 Record losses.

Where possible and where data is available, record losses in terms of income, people, and/or infrastructure. Some aspects to consider:

- Numbers of staff before and after the event.
- Directly associated income-related activities, e.g. souvenir vendors, craft industries, tourism-/hospitality-related businesses.
- Average number of visitors before and after event.

Level 3: Building

Note: the questions and recommendations listed below are designed to assist the on-site assessment of a single building.

- 1 a Name of the building?
 - b What is the building inventory number (if one already exists)?
 - c If the building inventory number is not known, allocate a reference number to the building.
- 2 Who owns the building (public, private or unknown)?
- 3 What is it currently being used for, e.g. is it a commercial, religious, or public (monument, library, museum, school, etc.) building?
- 4 What is the level of continuity of function: no disruption/total disruption/disruption at specific site, but continued elsewhere?
- 5 Have you gathered the following: a map of the site, pre-event photos, drawings and sketches of the building, in addition to the form?
- 6 Level of protection: international /national/local/unprotected?
- 7 General information regarding the building:
 - a Do previous records of the building exist (e.g. floor plans, elevations, or records of previous interventions)?
 - b If yes, where are they located/who has the record(s)?
 - c Does the previous documentation indicate the significance (aesthetic, historical, cultural, religious, scientific and/or economic) of the damaged building?
 - d In the case of spiritual, religious or other intangible significance, are specific treatments, practices or actions required? If yes, please indicate which actions are required, and where the specific persons (religious leaders, community elders, etc.) who can carry out those actions can be found?
- 8 What is the level of damage: minor, moderate, severe or full collapse?



9 Which materials have been used in the building, what construction system was used to build it, and where has the building suffered damage (e.g walls, roof, floor, or structural elements)?

I Wall

II Roof

III Floor material

IV Structural elements

10 Describe the critical non-structural damage that the building has suffered and mark the damage on the building floor plan.

Take photos of the different kinds of damage; note the relevant photo numbers on the floor plan.

11 List the immediate risks:

Primary hazard	Secondary hazards	Immediate risk (potential impact on safety/heritage values)	Vulnerability factors (underlying causes)
Earthquake	Aftershocks, fire	18th century wooden elements of the building could catch fire; displaced people living near the building could lose their lives.	Poorly maintained electric wiring; displaced people living close to the building are using electricity and gas.

12 Are there safe work spaces available next to the affected building(s), which could be used to implement emergency stabilisation of the building and store valuable objects and/or supplies?

13 Is there a need to clear debris from the site?

14 Is there any space available for parking medium to heavy duty vehicles next to affected building(s)?





- 15 List the immediate actions that need to be taken in order to secure and stabilise the building. If possible, also provide costs for the actions, in consultation with custodians and local experts.



Level 4: Objects/collections

- 1 Where are the objects/collections located in the building? Indicate floor and room numbers.
- 2 Are the objects in their original or pre-event locations? If not, indicate the new location on a floor plan or site map.
- 3 General information regarding the collection:
 - a Do previous records of the collection exist (e.g. inventories, accession register, catalogues)? If yes, where are they located/who has the record(s)?
 - b Does the previous documentation indicate the significance (aesthetic, historical, cultural, religious, scientific and economic) of the damaged objects?
 - c In the case of spiritual, religious or other intangible significance of the objects, are specific treatments, practices or actions required? If yes, please indicate which actions are required and where specific persons (religious leaders, community elders, etc.) are required to execute those actions?
- 4 Record the types of damaged objects. Examples could include: paintings, coins, books, manuscripts, documents, photographs, audio tapes, video tapes, frescoes, mosaics, sculptures, etc.
- 5 How many objects do you estimate there to be? If the objects are piled up and it is difficult to estimate how many there are, take the dimensions of the pile (height, length and width); take a photo and note the reference number of the photo on the form, and on the floor plan or site map.



6 a Record the type of damage:

- Wet
- Burned
- Deformed
- Broken
- Torn
- Cracks
- Mould
- Pests
- Soiled
- Soot
- Chemical deposit
- Other (explain)

b Indicate the level of damage.

Level 1 (minor): the damage to the object is not increased when the object is handled (object can be moved and does not require careful handling).

Level 2 (moderate): the damage to the object is not increased when it is calmly and carefully handled. However, if the object is subjected to handling or treatment that is too rough, there is a good chance that the damage will worsen.

Level 3 (severe): even careful and painstaking handling of the object will result in aggravation of the existing damage.

Take photos of the various kind of damage; note the reference numbers of the photos on the floor plan.

7 List immediate risks to objects/collections:

Primary hazard	Secondary hazards	Immediate risk (potential impact on safety/heritage values)	Vulnerability factors (underlying causes)
Flood	Mould	Organic objects on the ground floor and in the basement will be affected; mould in the building will pose a threat to first responders and staff.	Main access road to the site has been damaged; the building is sealed: windows cannot be opened, and there is no electricity.





- 8** Are there safe spaces available nearby, which could be used to stabilise or store objects?
- 9** Is there a parking space available for medium and heavy duty vehicles on or next to the site containing affected objects?
- 10** List the immediate actions that need to be taken in order to secure and stabilise the collection/ objects. If possible, provide indicative costs for these actions; do this in discussion with custodians and local experts.



On-site assessment and recording of damage and risks for intangible cultural heritage

Template 2

The following template outlines the levels and possible fields of information that must be considered when creating a form to undertake on-site and damage and risk assessment for intangible heritage. You may need to adapt the information given to include the typical intangible heritage prevalent in your area: this is to be done prior to a disaster. Nonetheless, as no two emergencies are alike, these templates may still need to be tailored to the nature of the particular hazard event that you are facing and its effects on intangible cultural heritage.

- 1 Date(s) of assessment.
- 2 Name(s) of assessor(s).
- 3 Contact details of assessor(s).

Level 1: Region/city/area

- 1 Name of the city/area and its geo-coordinates.
- 2 Description of the incident
- 3 Nature of the primary hazard (e.g. natural or man-made).
Natural hazards: earthquake, hurricane, sandstorm, flood, fire, etc.
Man-made hazards: vandalism, arson, nuclear radiation, war/military activity, etc.
- 4 Location of site, with coordinates (where relevant).
- 5 Key site map with location of components (where relevant).

Level 2: Element

- 1 Name/description of element.
- 2 Type of element:
 - a. Oral traditions and expressions, including language
 - b. Performing arts
 - c. Social practices, rituals and festive events
 - d. Knowledge and practices concerning nature and the universe
 - e. Traditional craftsmanship

The types of elements listed above comply with the 2003 UNESCO Convention for the Safeguarding of Intangible Heritage. While it may not always be easy to differentiate between these categories, it is recommended that, in the aftermath of an emergency, teams agree on their interpretation of the categories, and group the affected intangible cultural heritage accordingly. The main purpose of determining the type of element in question is to gain a better understanding of which kinds of intangible cultural heritage are (the most) affected. If relevant, teams may also wish to replace these categories with more locally relevant terms (e.g. festivals, masked dances, music, religious rituals).

- 3 Level of protection: international/national/local/unprotected?
- 4 In the case of cultural industries, crafts, etc., please indicate which of the following were affected:
 - a. Raw materials
 - b. Production space, machinery, tools, stocks of products or material
 - c. Staff, skilled labour
 - d. Markets (sales and customers)
 - e. Transmission of skills



5 Description of effects:

For each of the three levels, describe how the heritage has been affected. Please also consider elements of access and long-term transmission and continuation.

- a. Tangible assets: minor/moderate/severe?
- b. People: minor/moderate/severe?
- c. Knowledge and traditions: minor/moderate/severe?

Note on 'damage levels': The extent to which an element has been affected (minor, moderate or severe) will depend on the specific situation. Where possible, compare the severity level of the effects on different intangible cultural heritage of the same type (e.g. various festivals), or of intangible cultural heritage of different types (festivals, religious practices, crafts, etc.). The methodology should be agreed upon by the assessment team prior to undertaking the assessment, and may be further adjusted after the assessment, in discussion with the entire team. The main purpose of assessing damage levels is to gain an understanding of which types of intangible cultural heritage, or which specific intangible cultural heritage elements, have been more severely affected than others.

6 What is the level of continuity of function: no disruption/ total disruption/disruption at specific site, but continued elsewhere?

7 Describe how the effects on the heritage element are affecting the community:

Where possible (where data is available, or can be estimated), please add an estimated number or percentage of people/households (include relevant category) affected:

- a. Directly?
- b. Indirectly?





- 8 Which secondary hazards could affect the heritage element? List them, and also explain the likely impact they may have.

Primary hazard	Secondary hazards	Immediate risk (potential impact on safety/heritage values)	Vulnerability factors (underlying causes)
Earthquake	Aftershocks, fire	Lives of practitioners at risk; practice likely to be discontinued due to social upheaval.	Inadequate housing; lack of insurance or indemnity coverage.





Tips for collecting data on damage

- Only critical damage should be recorded during the emergency phase. Time should not be wasted recording slow and progressive deterioration processes and risks: this can wait until the situation is more suitable for conducting detailed assessments.
- When assessing damage and risks to intangible heritage, you could start by assessing associated tangible elements (buildings, tools, costumes, etc.) and people. For example, if handicrafts are affected, assess the damage to the craft products, the equipment and tools used, the raw materials needed, and the work places. At the same time, try to understand how the craftspeople themselves have been impacted.
- Avoid taking too many photographs of the same damage or location, as this complicates the compilation of data. Instead, make sure to have a few good quality wide-shot photographs and take associated detailed photographs, where relevant.
- Collect data as objectively as possible, based on visual observations and interviews.
- Try not to offer interpretations or analysis unless you have the necessary qualifications to do so.
- Be consistent in the way that you collect data, and collect data in a format that can easily be reproduced. Combine this data with interviews.
- Make sure that you collect more than just numbers. It is also important to talk to people – especially stakeholders, such as site managers, local communities and local authorities.
- Data should be easy to read and interpret.
- Look carefully: valuable information could be hidden in debris.
- In order to protect against data loss, collect data through multiple means, such as assessment forms, written notes, sketches and photographs, and technological tools.





- Data on cultural heritage damage can often be sensitive and, at times, a source of conflict. Take measures to secure the data that you collect (e.g. using an encrypted hard drive), and release it only to relevant authorities.



Typical structural and non-structural damage caused to buildings and structures

Listed below are some typical structural and non-structural damage caused to heritage buildings and structures by various hazard events such as earthquakes, hurricanes, fire and flooding.

This note lists typical forms of damage caused by various hazards to the following types of structures and materials. It is however not an exhaustive list. Keep in mind that typical damage listed for a particular type of construction may also occur in another type of construction. This also depends on the path that the hazard follows. For example, fire damage in a building will depend on where the fire occurs.

- **stone masonry structure** with load-bearing walls and gable roof
- **a timber frame structure**
- **an adobe structure** with load-bearing walls, vaults and domes



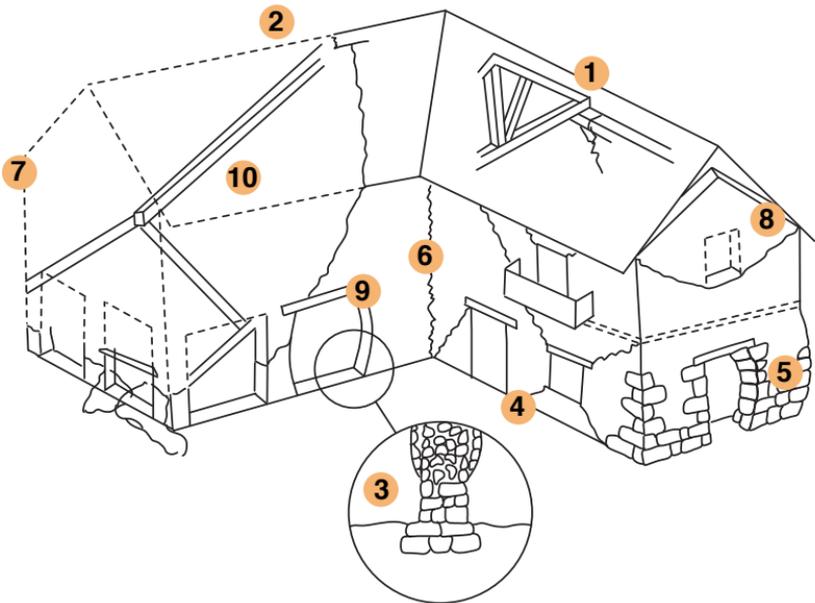
Damaged heritage structures that remain standing could collapse at any time. Therefore, seek the help of a structural engineer or an architect who has understanding of the collapse mechanisms for heritage buildings and construction types in your area.



Stone masonry structure with load-bearing walls, a timber frame and a gable roof



Hazard: Earthquake, hurricane



- 1** Damage at connection between vertical and horizontal structures: displacement of the roof and/or wall could weaken connections between the two, resulting in cracks in the wall.
- 2** Roof damage: this happens when shingles or other roofing materials are not securely attached and cannot resist upward sucking forces such as those caused by hurricane. In extreme cases, the roof sheathing can be blown off.
- 3** Wall-bulging: when two leaves of a wall are not well-connected, the walls will bulge easily when submitted to out-of-plane lateral forces.
- 4** Diagonal cracks: these are typical cracks, caused by the low resistance of masonry walls to the shear stress induced by in-plane lateral forces. They usually occur at the least resistant part of a wall.
- 5** Wall bowing: when one wall is tightly fixed to another wall, it can bow when submitted to out-of-plane lateral forces.

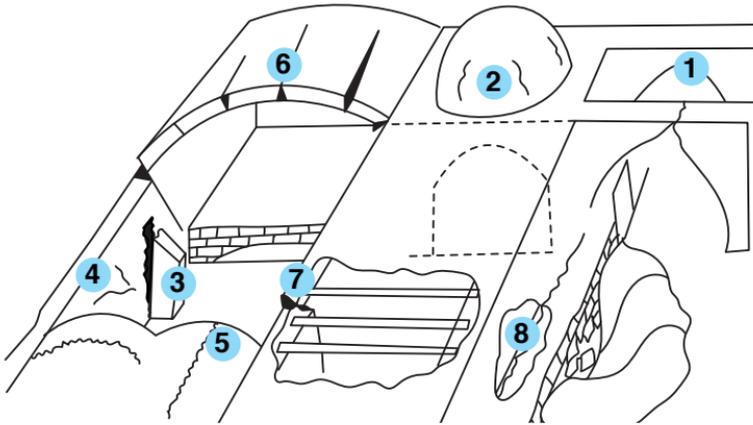
- 6 **Corner cracks:** these result from the concentration of stress, caused by the difference in rigidity between the wings of an L-, T-, or C-shaped building, when submitted to a lateral force.
- 7 **Façade disconnection:** this form of damage is normally evidenced by cracks in the building's corners, which appear on each floor and increase from the bottom to the top of the building, or appear as cracks on internal walls and floors near the façade.
- 8 **Collapse of a gable-end wall:** a gable-end wall has the highest height-to-thickness ratio, and is usually only loosely connected to the roof. Gable-end walls collapse easily when submitted to out-of-plane lateral forces.
- 9 **Doors coming off their hinges:** wooden doors or shutters may come off their hinges, especially if they were open at the time of the disaster.
- 10 **Soft storey collapse:** when a level or storey has different rigidity / stiffness in comparison with the level just above, for example, when it has large openings in its façade, it can collapse easily when subjected to horizontal forces.



Adobe structure with load-bearing walls, vaults and domes



Hazard: Earthquake, hurricane



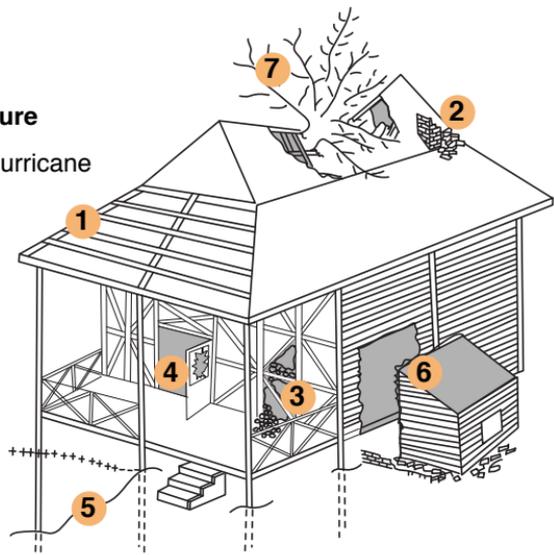
- 1** Partial arch collapse: uplift of an arch may dislodge key elements and break the continuity of the arch. As the remaining masonry elements are corbelled, they can easily collapse. This phenomenon is all the more dangerous as arches often also act as buttresses for other elements.
- 2** Vertical slight cracks at the base of a dome: due to the short duration of the hazard event, in which tension forces increase; these cracks are not dangerous, so long as the abutment walls are stable. Domes are usually very resistant to lateral forces.
- 3** Buttress collapse: if the connection between the wall and the buttress is not strong enough, the buttress will collapse and no longer prevent the wall from overturning.
- 4** Diagonal cracks without disconnections: these cracks weaken the structure, but are not dangerous as long as there is no disconnection between load-bearing elements.
- 5** Slight longitudinal vault crack: such cracks weaken the vault, but do not threaten the vault with immediate collapse, as long as the abutment walls, or adjacent vaults are stable.
- 6** Cracks in the vault: the collapse of an abutment wall induces tensions which cause longitudinal cracks in the vault, and eventually its collapse. Vaulted basements are usually very resistant to lateral forces as their abutment walls are strong.

- 7 Collapse roof beams: when a load-bearing wall moves outwards, the roof beams resting on the wall can sag and collapse, as the area of wall on which the beams rest is reduced. It translates to loss of support for the roof beams.
- 8 Horizontal cracks: these appear at the interface between different materials. They are not critical unless a part of the wall shows out of plane movement.



Timber-framed structure

Hazard: Earthquake, hurricane



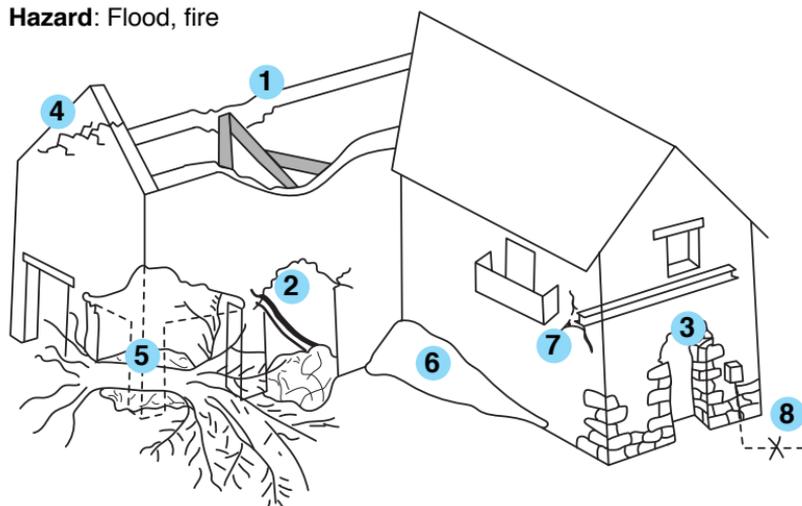
- 1** Roof uplift: when strong winds hit a façade, they can lift the roof above. Porch roofs are especially vulnerable, as the exposed surface of the roof is significant. Unattached elements become dangerous projectiles and the gaps they leave behind allow water to enter the building.
- 2** Chimney collapse: chimneys are especially vulnerable to major lateral forces, given their size, shape, position and number. This type of failure can also happen to a stone masonry structure.
- 3** Collapse of the infill wall: if the walls are well-braced, they should not be affected by lateral forces. However, the infill wall will collapse easily if it is not securely attached to the main structure.
- 4** Material projectiles: storm winds and bomb blasts cause elements (especially doors and windows) to break and move; they can transform into dangerous projectiles.
- 5** Liquefaction-induced settlement of foundation: a phenomenon in which the strength and stiffness of saturated soils are greatly reduced due to earthquake-shaking. The soil is therefore no longer able to support the building foundations and can cause significant damage.
- 6** Wrenching off of annex: major lateral forces may wrench a building from its foundations, especially in the case of a raised building on a cripple wall.
- 7** Collapse of surrounding tall elements: trees or poles in the vicinity of a heritage building could fall onto the building, causing damage to the roof or other parts.



Stone masonry structure with load-bearing walls, a timber framework and a gable roof



Hazard: Flood, fire



- 1** Roof collapse: fire causes timber to lose its resistance to force. If the framework is damaged, the roof will collapse, and may also pull down that part of the wall on which it was resting.
- 2** Collapse of iron and steel lintel: iron and steel beams start to lose bearing capacity when exposed to intense heat (300°C). In the case of heavy loads, for example, where they act as lintel, they will distort and no longer be able to fulfil their structural role. This may result in partial collapse of the masonry above.
- 3** Wooden lintel collapse: the masonry above wooden lintels will slow down the burning rate of the wood, and this may allow enough of the wood to be preserved to withstand its burden. If not, it may result in the partial collapse of the masonry above it.
- 4** Walls overturning: if walls are no longer connected by means of the roof or floors, they can overturn more easily, and must therefore be considered weak in the face of lateral forces.
- 5** Partial collapse due to heavy floating debris: weak structural parts at the corners of the building are most likely to suffer from the impact of heavy floating debris, or fast-flowing water. The connections between walls are weakened and bracing must be restored. Overhanging masonry needs to be shored up.

- 6 Mud deposits: mud deposits delay drying and may create a health hazard, as the mud may support the growth of mould and bacteria. The mud is also likely to stain the stone walls. It must therefore be removed as soon as possible.
- 7 Expansion of iron and steel beams: in the event of a fire, iron and steel beams tend to expand substantially. This expansion causes cracks in the surrounding masonry, and can result in the bending of thin walls. As long as they are not heavily loaded, these beams usually return to their previous shape after cooling and recover most of their strength.
- 8 Fire and flood usually damage supply for electricity, water, and gas. Even if the supply is uninterrupted, it is highly recommended to switch off all gas and electrical appliances as they may have been damaged, and to not use water as it may be polluted.

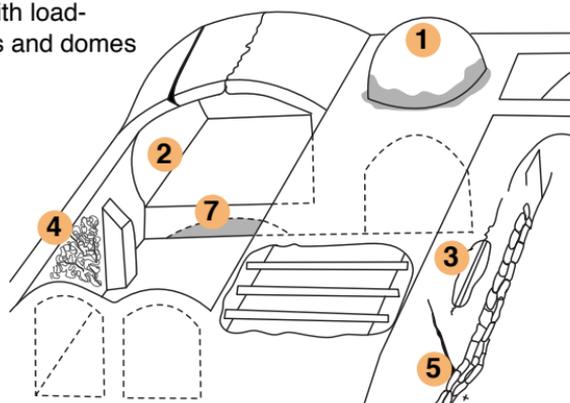
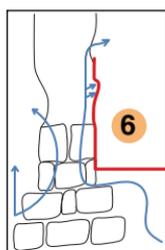




Adobe structure with load-bearing walls, vaults and domes



Hazard: Flood, fire

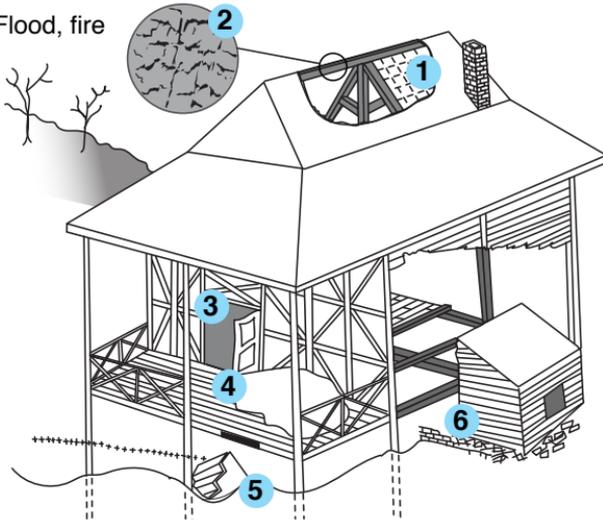


- 1** Plaster erosion: this occurs when earthen plasters are in contact with water.
- 2** Collapse of earthen walls: when soaked, earth loses its bearing capacity and can collapse. Earthen walls will recover their bearing capacity when drying, but permanent deformation and cracks may remain and weaken the walls.
- 3** Wooden elements plastered with earth and/or lime: earth and lime are fire-resistant. If thick enough (~5 cm), these types of plaster prevent wood or straw from catching fire. Furthermore, as they are permeable, they do not prevent the wood or the core of the wall from drying.
- 4** Wall and plaster shrinkage cracks: earthen and lime products tend to shrink and crack when their water content changes too quickly. This occurs in cases of extreme temperature change in a short amount of time. Where plaster work is valuable, beware of cool temperatures after a fire. Similarly, do not dry buildings after a flood by overheating them.
- 5** Soil swelling: the volume of clay increases with its water content. This can result in significant ground movement and the lifting of walls. Permanent damage may remain after drying.
- 6** Damage to wall plinths and plaster work: ground moisture rises up from the base of walls and may carry salts that crystallise when the water evaporates. This, in turn, may leave white powder on wall surfaces and will sometimes cause the spalling of masonry elements and mortar. Impermeable coatings (as indicated by red lines) make moisture rise higher. If the moisture cannot evaporate, it may weaken the cohesion of the wall and the wall may be at risk of collapse.
- 7** Trapped water in basement: basements are usually flooded for a longer period, and have poor ventilation. It results in long-lasting moisture and damp related issues.



Timber-framed structure

Hazard: Flood, fire



- 1** Destruction of thin timber pieces: thin timber pieces that have structural functions, for example outriggers used to fix roof sheathing, timber flooring, or cladding planks burn easily in the event of a fire.
- 2** Alligatoring of timber framework: when fire occurs, timber beams start to burn, their outer layers turn to charcoal and the surface develops a coarse checking pattern. This protects the beam core from damage. Traditional timber frameworks are usually oversized. The beam core can therefore usually continue to support the weight of the roof, even if fire has affected the beams. Joints burn faster than beams, however, as they have lower section surfaces and contain metal components.
- 3** Distortion of thin wooden elements: thin wooden elements, like floors, doors or panelling, may warp or twist when soaked. They should recover their shape when drying, except if they dry too quickly. Wood that dries within a few weeks is unlikely to rot.
- 4** Weakening of wooden floors: wooden elements are at risk of becoming seriously weakened in cases where they remain covered by wet carpets and/or mud for a few days or more.
- 5** Compaction and deep scouring of soil: some soils compact after floodwater recedes, causing irregular settlement. Furthermore, fast-flowing water may result in deep scouring that exposes or undermines foundations. It will cause major damage to timber-framed houses with foundations that are not deep or strong enough.
- 6** Collapse due to water force: this may happen if the building is resting on a crumble wall that is not well attached to strong foundations.



SECURITY AND STABILISATION



How to lay grids to map the locations of objects and fragments



- 1 To create a grid, first take into account the size, shape and accessibility of the area from which you have to retrieve objects or historical building fragments. By laying a grid you can identify the precise location of each fragment, which helps in reintegrating original materials during full conservation.
- 2 Depending on the size of the area that you are preparing to salvage, create the grid by measuring the length and width of the area and dividing it into evenly-sized squares. In order to remove large fragments or bricks of a historic masonry structure, you can divide the area you need to clean into 5 x 5 m squares.
- 3 To retrieve highly-fragmented decorated surfaces, use smaller grids (see photograph).
- 4 A grid can be set up with thin ropes and secured using small metal or wooden stakes. Alternatively, use heavy stones to affix the ropes to the ground. Make sure the ropes are highly visible to prevent tripping.
- 5 Name each square alphanumerically and label them using sticky labels and waterproof markers.

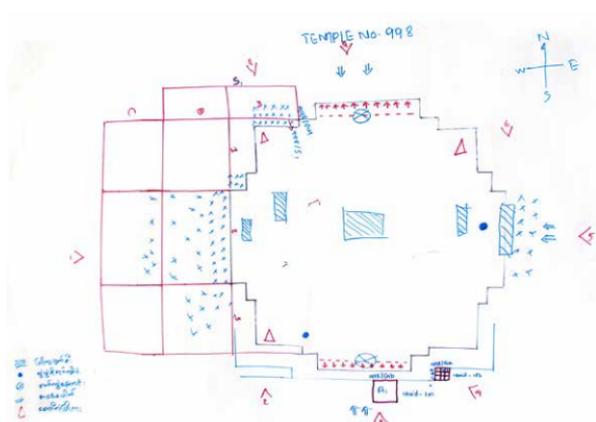


Grid for retrieving small fragments of stucco decorations at a pagoda in Bagan, Myanmar, 2016. Photo: ICCROM.

- 6 Once you have created your grids, locate and mark them on a floor map. Make sure you indicate a reference direction (such as North) and the main access points to the site. Indicate the location of each grid, its name, and the alphanumeric code of the cells.

A1	A2	A3
B1	B2	B3
C1	C2	C3

An example of how to label a grid alphanumerically



A sample sketch mapping the location of different grids, Myanmar, 2016. Photo: E. Crété.

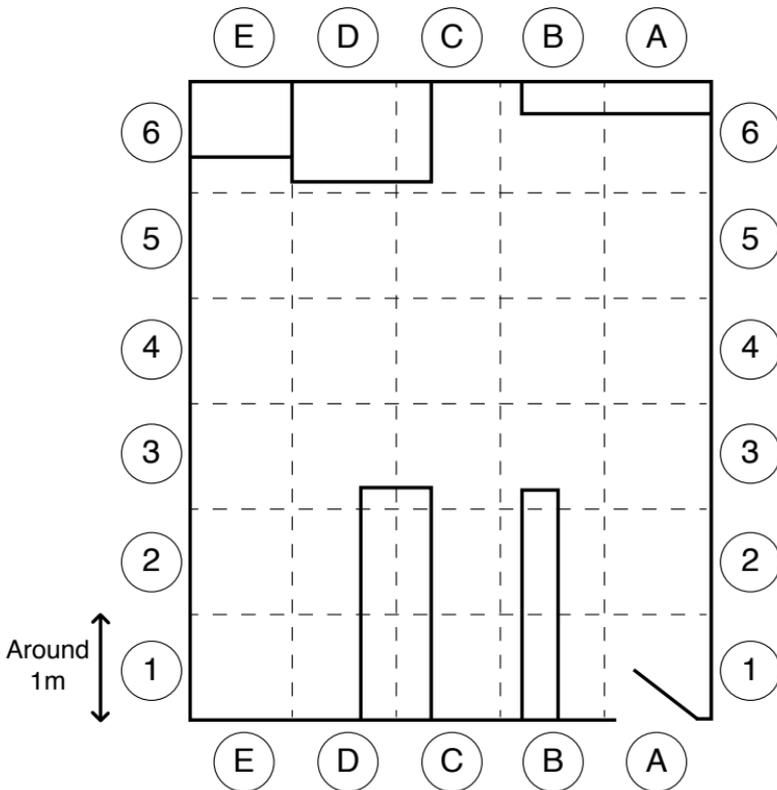


If a site is flooded, or you have limited time on site, divide the site into broad sections such as A, B or 1, 2, and demarcate them on a site map indicating North and South.

How to create relocation codes in a temporary storage

A simple way to prepare a consistent location code system in a temporary storage, which has no furniture, is to draw a grid on the floor with paint, adhesive tape or ropes.

To begin with, divide the floor space into squares of a suitable unit length, e.g. 1 m x 1 m. Use letters and figures to differentiate between rows and columns. Use labels on the wall to record them.



Extracted from: Tandon, A. 2016. *Endangered Heritage: Emergency Evacuation of Heritage Collections*. Paris, UNESCO & Rome, ICCROM.

Available at: <https://perma.cc/7J4C-TJDK>

How to create location codes and identification numbers?

To create a location code, use a combination of letters and numbers to identify grids/spaces at a site or rooms and floors in a building. For example, the location code of an object evacuated from Room 17 on the Ground floor of Building 1 of National Museum could be recorded as such:

NM1-G-17-2

NM - National Museum
1 - Building number
G - Ground floor
17 - Room 17
2 - Cabinet number

Similarly, the location code of an object salvaged from section A1 of grid number 1 at a site called National Park could be recorded as:

NP-1-A1

NP- National Park
1- Grid number
A1- Grid section

Generally, such numbering systems move from identifying the site where the object is located to pinpointing its specific location. Where relevant, assign numbers and letters to identify site, spaces/buildings, floors, rooms and display cases. It is important to ensure that the numbering system is consistent throughout and is understood by all personnel involved in an evacuation or a salvage operation.

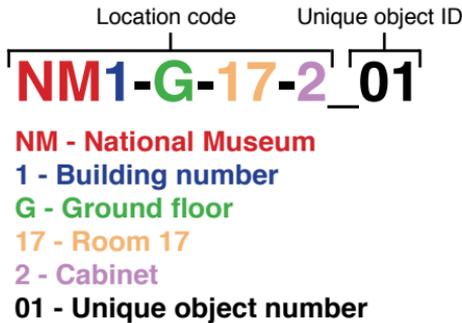
How to create a unique identification number and link it with location code?



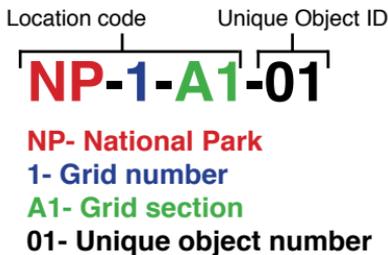
Before moving an object, give it a unique identification number so that you can track its movement during a salvage or an evacuation operation. The unique identification number together with the location code helps to identify the object and its original location during a salvage or an evacuation operation.



The unique identification number is different from the location code, as it identifies each individual object within a given location. Ensure that the numbering system developed for evacuation or salvage purposes is simple, uniform and understood by all involved. It could be simply a system of numbers in ascending order (e.g. 01, 02), or a combination of letters and a number (e.g. A01, A02).



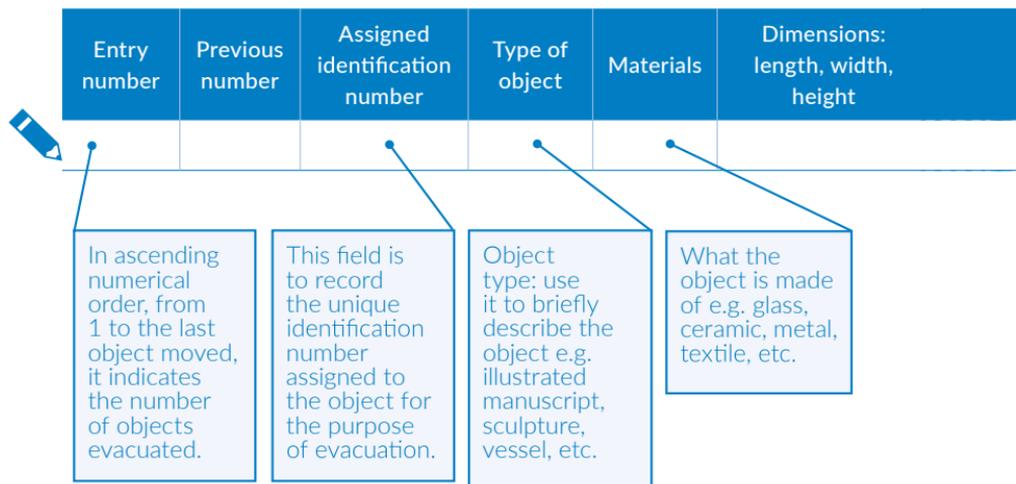
If salvaged from a grid, the unique object number with location code could be recorded as:



If you have limited time at a site and previous documentation identifying rooms and shelves is not available, simplify the location code by dividing the building in broad sections e.g. A, B, C. Record the sections on a sketch plan of the building. If a building has multiple floors, add floor numbers to the individual letters, e.g. A0 for the ground floor and A1 for the first floor, etc.

Documenting evacuation

Use the template illustrated below to prepare an inventory for the purpose of evacuation. It will help you to number and track objects until they are moved to a safe temporary storage space.



The diagram shows a table with six columns: Entry number, Previous number, Assigned identification number, Type of object, Materials, and Dimensions: length, width, height. A pencil icon is positioned to the left of the first column. Four callout boxes with lines pointing to specific columns provide detailed instructions: the first box points to the 'Entry number' column, the second to 'Assigned identification number', the third to 'Type of object', and the fourth to 'Materials'.

Entry number	Previous number	Assigned identification number	Type of object	Materials	Dimensions: length, width, height

In ascending numerical order, from 1 to the last object moved, it indicates the number of objects evacuated.

This field is to record the unique identification number assigned to the object for the purpose of evacuation.

Object type: use it to briefly describe the object e.g. illustrated manuscript, sculpture, vessel, etc.

What the object is made of e.g. glass, ceramic, metal, textile, etc.



	Weight	Original location code	Photo or floor plan reference number	New location	Photo or floor plan reference number

List the original location code of the object.

This field should be filled in once the evacuation is completed and objects are moved into their new safer location.

All pictures and floor plans should have a reference number.

Fill in the weight of the object. If a weighing scale is not available, use symbols such as + to indicate the weight. For example, if an object can be easily handled and moved by one person use +; similarly, if two persons are required to lift it, use ++ and +++, if special equipment is required for lifting and transporting it.

Documenting salvage

Illustrated below is a form that helps to record the original location of the objects salvaged, their unique identification numbers, their condition, treatment given for their stabilisation, and their final relocation code.

1 RETRIEVAL			
Entry number	Original location	Assigned identification number	Previous numbers



In ascending numerical order, from the first to last object moved, it indicates the number of objects salvaged.

This field indicates the unique identification number assigned to the object.

2a TRIAGE & STABILISATION				
Owner/Institution	Original location code	Type of object	Materials	Dimensions: length, width and height

This field indicates the original location code of the object salvaged. The original location code may refer to a grid number or a combination of shelf, room and floor numbers, depending on the system adopted for assigning location codes.

The 'Type of object' field is used to describe the object briefly.

What the object is made of, e.g. glass, ceramic, metal, textile, etc.

2b TRIAGE & STABILISATION

Weight	Photo or drawing reference number	Type of damage	Treatment given (to be filled in during stabilisation)	Stabilisation treatment given by
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'Photo or drawing reference number' refers to the photo/drawing of the object. If there is not sufficient time to take photos of the individual objects at the site, take photos of a group of objects with their identification numbers. Record the number of the photo. This field can be filled in at the triage stage or at the site of temporary storage, depending on the amount of time available.

'Type of damage' briefly indicates the physical condition of the object and the type, as well as extent, of damage it has suffered.

Fill in the weight of the object. If a weighing scale is not available, use symbols, e.g. use + to indicate one person can move the object, ++ to indicate two people are required to move the object, and +++ to indicate more than one person and specialised equipment will be required to move the object.

This field describes the type of stabilisation treatment given to the object. For example, a wet and soiled object may have to be rinsed before transfer to the new temporary storage. Such treatments, have to be given by conservators and trained cultural first aiders.

3 PACK AND RELOCATE

Moved by	Date	Relocation code
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This field indicates the relocation code assigned to an object once it is moved to the new temporary storage. This field is to be filled in once all the objects have been relocated.

A guide to handling cultural heritage objects

- 1 Use nitrile or vinyl gloves to handle objects that are dusty or contaminated. Make sure your gloves are the right size and fit your hands; otherwise you may inadvertently drop or cause damage to the object.
- 2 Change your gloves when they get too dirty, to avoid cross-contamination of dirt.
- 3 Wear a dust mask if handling dusty or dirty objects.
- 4 Remove jewellery and accessories that may become entangled or scratch the object.
- 5 Before transporting objects from one place to another, identify a clear path and ensure there are no obstacles.
- 6 Always use two hands to hold an object. To ensure that the weight of the object is balanced, place one hand underneath the object and use the other hand to support the body of the object.
- 7 Do not carry objects by their handles, spouts, or other fragile or protruding elements.
- 8 To avoid accidents or breakage, do not carry too many objects at the same time.
- 9 Where possible, use containers, boxes or trays to move objects. For transporting objects over a distance, use a trolley if available.
- 10 For heavy or oversized objects, at least two people are needed to transport the object safely.



Tandon, A. 2016. *Endangered Heritage: Emergency Evacuation of Heritage Collections*. Paris, UNESCO & Rome, ICCROM.

Available at: <https://perma.cc/7J4C-TJDK>

Heritage Collections Council. 1998f. *reCollections, Caring for Collections Across Australia — Handling, Transportation, Storage and Display*. Canberra, Heritage Collections Council.

Available at: <https://perma.cc/5XRJ-U9R3>

A guide for packing cultural heritage objects

- 1 Incorrect packing can cause lasting physical damage to cultural objects, as they are normally fragile due to their age or past usage. For this reason, it is important to consider the following when packing such objects for an emergency evacuation:



Objects packed for relocation to a temporary storage at the National Museum of Nepal, Kathmandu, 2016. Photo: Aparna Tandon, ICCROM.

- The packing materials used should protect the surface of the object and reduce exposure to shock, vibrations, dust and other pollutants, and to sudden fluctuations in the outside environment.
 - To avoid strain or deformation, materials used for packing should conform to the shape and size of the object.
 - It should be easy to identify the object within its package. This will help to minimise its handling.
- 2 To choose the right packing materials, it is important to identify the materials that the objects to be packed are made from. For example, when packing paper-based objects or textiles, ensure that they are not placed in a container that might release acidic vapours (e.g. anything made from fresh wood or plywood).
 - 3 From the materials available, choose the best quality ones to place in direct contact with the object. Generally, unstarched cotton or undyed muslin can be safely used for wrapping most organic and inorganic materials.
 - 4 While gathering materials for packing, try to choose materials that you can use for different purposes. This will help to cut costs and ensure the efficient use of resources.



- 5 To pack objects, select boxes that have lids and are sturdy enough to be stacked under other boxes.
- 6 If you are using a second-hand box or container, ensure that no contaminants have been left inside, such as remnants of vegetables, pests or chemicals.



A wooden box lined with unstratched and non-dyed cotton in order to provide safe housing environment for textiles wrapped in muslin, Nepal, 2016. Photo: Aparna Tandon, ICCROM.

- 7 Pack objects made of similar materials together. Use partitions or cushioning materials to prevent contact between objects.
- 8 Do not put lightweight and heavy objects in the same carrying box/crate, as heavy objects can fall onto the light ones and cause stress or breakages.
- 9 Once you have placed the object(s) in a crate or a box, fill the voids with cushioning materials to prevent displacement of the object(s) and absorb shocks.
- 10 To pack valuable documents, or works of art on paper or papyrus, use flat boxes. Alternatively, wrap the object in good-quality paper, such as paper made from cotton rags, and then place it between two rigid supports.



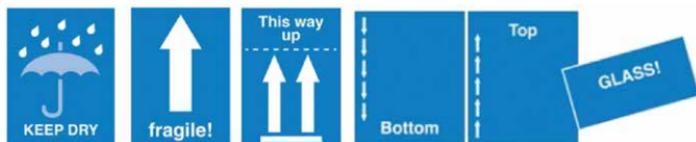
Uniforms and other garments laid flat on rigid supports, Nepal, 2016.

Photo: Aparna Tandon, ICCROM.

- 11** To pack more than one paper-based item, use good-quality blank paper sheets to separate individual items. This will help to reduce the risk of ink or colour transfer from one object to another.
- 12** To retain the shape and structure of a book, wrap it in good-quality paper, and then place it with the spine facing the bottom of a container.
- 13** To pack a large and unframed work of art on paper or textile, use an archival-quality picture tube and roll the work of art face-out onto the tube. Finally, cover the roll with muslin or good-quality hand-made paper. If an archival-quality tube is not available, use a thick-walled cardboard tube and wrap muslin or good-quality paper around it before rolling the artwork onto it. Make sure that the diameter of the tube is large, as this will help to reduce the risk of damage due to creasing.
- 14** Pack fragile objects made of materials such as terracotta, glass or ceramic in separate plastic bags before placing them into one big container. Use cushioning and/or partition materials to prevent contact with other objects and avoid damage due to abrasion.
- 15** To ensure correct packing under emergency conditions, work in an assembly line. Assign one person to wrap, another to prepare the container, and another person to label the object with its unique identification number and place it in the prepared container.



- 16 Ensure that all of the boxes have labels that indicate the number and type of objects contained inside them.
- 17 In order to avoid the incorrect handling of boxes containing heritage objects, mark them with the commonly-used signs: 'fragile', 'top/bottom', 'handle with care', 'this way up' and 'keep dry'.



Extracted from: Tandon, A. 2016. *Endangered Heritage: Emergency Evacuation of Heritage Collections*. Paris and Rome, UNESCO and ICCROM.

Available at: <https://perma.cc/7J4C-TJDK>

Organic and inorganic materials



Materials are classified as either organic or inorganic. Organic materials are created through the life processes of plants and animals. Inorganic materials are materials which generally have not been created through the process of life. Another way of thinking about this is that materials originate from animal, vegetable (the organic) and mineral (inorganic) sources. Exceptions include shells and tooth enamel.

Organic materials include:

skin, leather, hair, silk, horn ivory, tortoiseshell and bone, which originate from animal life; and wood, wood fibres (linen, bast fibres and cotton) paper and rubber, which originate from plant life. Plastics are generally considered organic materials.

They are manufactured from materials with their origins in both plant and animal life.

Organic materials have all the following characteristics:

- their chemical composition is based on carbon chains;
- if heated, they burn at room temperature;
- they are sensitive to light;
- they are subject to attack by micro-organisms and insects;
- they exchange (absorb and desorb) water vapour with the atmosphere;

Inorganic materials include:

metals, stone, glass, ceramics, shell (shell is an inorganic material, even though it is created through the process of life).

Inorganic materials have all the following characteristics:

- they are not made up of carbon chains;
- they do not burn at normal ambient temperatures;
- they are not usually sensitive to light;
- they are not subject to attack by insects;
- they cannot provide nourishment for micro-organisms;

Generally, organic materials are warmer to the touch, more supple and less dense than inorganic materials, while inorganic materials tend to be harder and more brittle. Each of us has had many years of broad-ranging experience in recognising materials, from our interaction with them in our daily lives. By carefully examining and handling an object, we can usually recognise the basic material the object is made from. Each material has a distinctive combination of qualities, such as colour, lustre, rigidity (or flexibility), texture, smell and weight, which we recognise.

Extracted from: McCord, M., & Stone, T. 2002. Deterioration of Collections. *Generation 2: Education and Support Materials*. ICCROM unpublished material. Rome.



Canadian Conservation Institute. 2017. *Care of Objects and Collections*. Ottawa, Minister of Public Works and Government. Available at: <https://perma.cc/ZDG8-Y4UU>

How to undertake triage or prioritise heritage objects when their significance is unknown and previous documentation is unavailable?



When the value of a cultural heritage object cannot be identified through existing documentation, it is important to establish criteria in order to prioritise evacuation, stabilisation, storage, security, and the future treatment of cultural heritage materials effectively.

Consider the following:

- **What is the importance of the cultural heritage to the local community?** In consultation with the custodians and caretakers of the affected cultural heritage, try to establish the answers to evaluation criteria such as: what is the age of the object? What is the importance of the object to the collective memory or identity of the community?
- **What is the type and severity of damage to the cultural heritage?** For example, prioritise dry and intact objects over wet and broken objects. Pack and relocate undamaged objects first.
- **What are the objects made from?** Objects that are made from organic materials (paper, textiles, wood, animal products such as bone) should be prioritised over objects that are made from inorganic materials. Inorganic materials, such as stone, ceramic and metal are less likely to suffer further damage if treatment is delayed.
- **What are the risks?** What are the risks to an object if it is left in its current state of damage? Will damage increase if left untreated?
- **What is the size and weight of the object?** You may not have sufficient time or resources to move oversized objects or ones that are extremely heavy, e.g. lifted mosaics, or wall-size framed oil paintings. Remove lighter portable objects, and secure heavy or oversized objects in situ.



Van Balen, K. 2008. The Nara Grid: An Evaluation Scheme Based on the Nara Document on Authenticity. *APT Bulletin*, 39(2/3): 39-45.

Available at: <https://perma.cc/DL8A-E32V>

Russell, R. & Winkworth, K. 2009. *Significance 2.0: A guide to assessing the significance of collections*. Canberra, Collections Council of Australia Ltd.

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Australia International Council on Monuments and Sites (ICOMOS). 2013. *The Burra Charter: The Australia ICOMOS Charter for Places of Cultural Significance, 2013*. Burwood, ICOMOS.

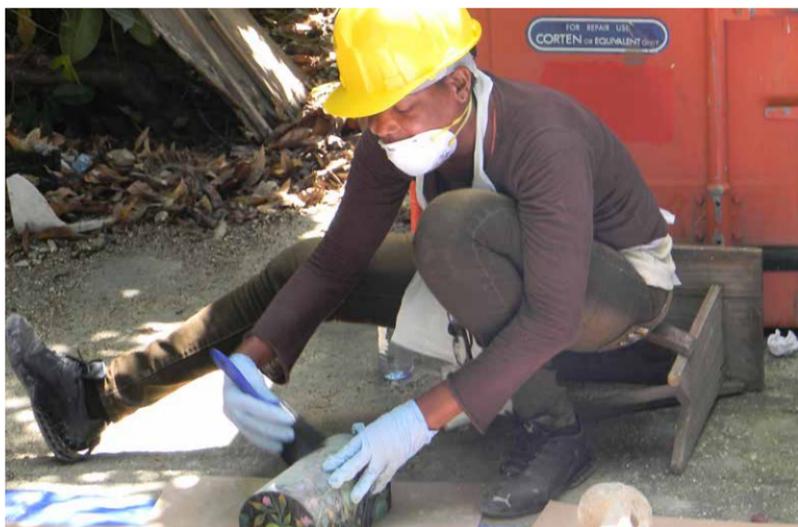
Available at: <https://perma.cc/ULL9-UY9U>

Stabilising damaged movable cultural heritage

Dry surface-cleaning

When is dry surface-cleaning appropriate?

- Dry surface-cleaning is appropriate when there is sufficient dirt or dust that damage to the object itself, or to objects in close proximity, seems likely if left.
- The object must be structurally-sound, or well-supported. Do not clean objects or fragmented structural elements that are fragile. If you are concerned that an object will break during cleaning, do not attempt to clean it.
- Consider the fragility of decorative elements, such as paint or gilding. If it is likely that the original material will be removed while cleaning, reconsider whether it is necessary to carry out the cleaning.
- Be careful when cleaning archaeological material. Archaeological objects may have encrustations or dirt on their surfaces, or within the object, that are of scientific importance. To prevent over-cleaning, ask a conservator or an archaeologist for help, to ensure that you do not remove important scientific data. If there is no such expertise available, only brush off the loose dirt from the outside of the object. Never clean the interior.



*Dry surface-cleaning of a painted box with a soft bristled brush, Haiti, 2010.
Photo: Aparna Tandon, ICCROM.*

How to clean dry surfaces?

- 1 For loose surface dirt, or heavy dust, a soft brush or vacuum can be used to remove contaminants. Contaminants, such as dust, soot, dirt and other loose deposits can be removed with the use of **soft bristled brushes** and **sponges**. If you have access to an uninterrupted power supply and a vacuum cleaner with a **HEPA (High-Efficiency Particulate Absorbing)** filter, it can be used to remove loose surface mould and ingrained contaminants.
- 2 If using a vacuum cleaner, cover the nozzle with **fine mesh** or **cheesecloth**, so that you have greater control over the air pressure and you do not accidentally vacuum up part of the object. If vacuuming dirt from a two-dimensional object, carefully hold the vacuum over the top of the object (without touching it), and gently brush the dirt towards the nozzle.
- 3 For soot or other very fine particulates, use a **smoke sponge** to remove the contaminants. Never use sponges on metallic objects. Use a **brush** or **cheesecloth** instead.
- 4 To clean the surface of a three-dimensional object, hold it securely before attempting to use a brush or sponge. If the object is large, heavy or awkward to hold, ask somebody to hold or stabilise the object for you.
- 5 To clean the surface of a two-dimensional object, such as a work of art on paper, or a painting on canvas, place the object on a clean, flat surface that has been covered by **tarpaulin** or **plastic**. Have a partner hold the object at the top and bottom corners simultaneously, and gently brush away the dust or contaminants.
- 6 When brushing away contaminants, look carefully to make sure you are not wearing away the surface of the object. To prevent abrasion, do not use too much pressure when brushing away the dirt and only brush in one direction.
- 7 When using a sponge to remove fine surface contaminants, such as soot, do not rub the sponge over the object. Lightly press the sponge on the affected area to lift the contaminant. When the surface of the sponge becomes too dirty, cut off the dirty part of the sponge with a pair of scissors and continue cleaning with the clean part of the sponge.



Australian War Memorial. n.d. *Conservation advice: Cleaning Soot Damaged Objects*. Canberra, The Australian War Memorial. Available at: <https://perma.cc/Q38H-G6KT>

Canadian Conservation Institute. 2017. *Care of Objects and Collections*. Ottawa, Minister of Public Works and Government. Available at: <https://perma.cc/ZDG8-Y4UU>

Heritage Collections Council. 1998d. *reCollections: Caring for Collections Across Australia – Managing Collections*. Canberra, Heritage Collections Council. Available at: <https://perma.cc/5NAY-J562>

Scott, M. 2003. *Bushfires...Protect Your Precious Possessions*. Melbourne, University of Melbourne. Available at: <https://perma.cc/8KVN-5YJQ>



Wet surface-cleaning

When is wet surface-cleaning appropriate and what is needed?

- 1 Cleaning should only be conducted on objects that are already wet and contaminated with heavy deposits, such as mud.
- 2 Cleaning must be carried out under the supervision of professional conservators, or experienced cultural first aiders.
- 3 Ensure that you have secondary support materials prepared for wet materials to be dried upon.
- 4 You must have access to a supply of clean, running water.
- 5 Ensure that you have a large area of space available for using and removing dirty water. Keep this area separate from dry workstations to avoid contaminating other objects.

How to clean wet materials?

- Place flat, **shallow trays** in a line and fill them with clean water. The number of trays that you will need will depend on how dirty your objects are, and the quantity of objects that require cleaning. You should have at least three trays available for rinsing objects. If the objects are very dirty, you will require more trays for multiple rinses.

- Place the wet object on a waterproof support, such as a **rigid plastic sheet** or **polyester net** (for objects such as paper, photographs and small flat textiles). Make sure your underlying support is slightly larger than the object.
- Gently place the object into the first tray. Use your hands to agitate the water and gently remove mud and other deposits. Do not use brushes or other tools to remove the dirt.
- Remove the object from the first tray and transfer it to the second tray of clean water. Repeat the rinsing process and move to the third tray. Continue the process until the last tray has been reached and the mud deposits have been removed.

For photographic material

Slides and photographic negatives can be rinsed and air-dried using the methodology above. However, photographs should be rinsed under supervision, as certain types of photograph may require specialised treatment.



Wet photographs with muddy surface deposits, supported with polyester sheets for rinsing in trays, Italy, 2017. Photo: ICCROM.

For books

A wet, closed book that has muddy deposits on the outside should be kept closed during rinsing. Use hand pressure to tightly press out excess water. Do not open the book, and do not use excessive force when applying pressure.

For textiles

Do not squeeze or twist textiles to remove excess water. Use thick sponges to absorb the water. Place the sponge on the wet textile and press it gently to absorb the water. When the sponge is full, remove it and squeeze out the dirty water into a bucket, and rinse before using again.

For oversized objects (requires two people)

If the object is too large or heavy to be placed into a tray, where possible, place it near a supply of running water. One person can support the object, while another person rinses the object with a gentle stream of water. If a hose or pipe is unavailable, soak sponges in clean water and squeeze them out over the object, or use small containers to gently pour water over the surface. Once clean, lightly pat dry with sponges or an absorbent cloth.



Department of Homeland Security Federal Emergency Management Agency. 2018. *Reclaiming Precious Heirlooms From Flood Waters*. Washington, DC, U.S. Department of Homeland Security.

Available at: <https://perma.cc/XY64-GPM6>

Levitan, A. 1993. Emergency Treatment for Water-Soaked Furniture and Wooden Objects. *National Parks Service Conserve O Gram*, 7(7). Washington, DC, U.S. Department of the Interior.

Available at: <https://perma.cc/4J9T-SFVZ>

State Library of Queensland. 2014a. *Caring for your collections: Salvaging water damaged collections*. Brisbane, Queensland Government.

Available at: <https://perma.cc/8V9X-YFNS>

Methods for drying objects

Air-drying wet objects

Cultural heritage objects are often made of composite materials and should thus be dried under controlled conditions, where possible. One of the simplest methods for drying out objects is to air-dry them.



Conditions for air-drying objects:

- Find a cool and dry (not humid) area. If possible, obtain some heavy-duty exhaust fans and dehumidifiers to ensure that there is adequate air circulation, and low relative humidity in the room where you are working. If you are unable to obtain exhaust fans and dehumidifiers, at least make sure that the room is well-ventilated, or use small portable fans.
- Avoid exposing drying objects to direct sunlight. Avoidance of direct sunlight will prevent objects from becoming bleached, or changing shape during the drying process.
- If available, to save space, use drying screens and shelved trolleys to dry multiple, small objects.

How to air-dry objects?

For metals

Metals corrode if left wet or damp for too long. Dry metal objects as quickly as possible. Use soft towels and cotton sheets to absorb moisture and support objects as they dry. Use a portable fan to speed up the process, if required.



*Air drying of metal objects during an emergency simulation, Dublin, 2017.
Photo: ICCROM and the Irish National Committee for Blue Shield.*

For ceramics and glass

Use soft towels and cotton sheets to absorb moisture and support fragile ceramics and glass objects as they dry. Change the drying materials when they are unable to absorb any more moisture.

For bone and ivory

Use **sponges** to remove moisture from objects made of bone and ivory. Place **polyester mesh** or loose sheets of **polyethylene** over the top of the objects to slow down the drying process. Drying bone or ivory too quickly can cause it to crack and become brittle.

For textiles and leather

Pad textiles and leather objects with absorbent undyed materials, such as **blotting paper**, or **white towels** and **cotton sheets**. Dry them in the form that you find them in, in a flat horizontal position. Do not try to reshape the object while it is drying.

For plant-based objects

Use absorbent paper, such as **butcher paper**, to remove excess moisture from objects made from plant fibres, such as woven baskets. Place **polyester mesh** over the top of the objects to control the drying process. Do not try to separate parts or reshape the object while drying.

For books

If a book is slightly wet and has a sturdy spine and cover, rest the spine on a clean and even surface, stand it up and fan it open to dry.



*Air drying of a book standing up during an emergency simulation, Dublin, 2017.
Photo: ICCROM and the Irish National Committee for Blue Shield.*

Books that are completely wet should be dried horizontally. Remove excess moisture by wrapping the book in absorbent non-dyed paper, such as **blotting paper**. To dry printed books, interleave absorbent paper between sections of the book to dry the pages more effectively. Ensure that the interleaving material is cut slightly larger than the book to absorb the moisture, and make sure it does not reach all the way to the spine. This will help to avoid distortion of the spine. When the interleaving material becomes too wet, change it.

If the pages of the book are made from glossy coated paper, use **polyester mesh** as the interleaving material.

For books where the cover has been dyed, insert **freezer paper** between the cover and the pages inside to prevent dye transfer and staining.

For painting, works of art on paper and photographic materials

Where possible, separate damaged frames from paintings, artworks and photographs. If the artwork or photograph is stuck to the glass of the frame, do not attempt to peel it from the glass.

Under supervision, carefully remove paintings, artworks and photographs from their stretchers or mounts. Only remove these objects from their supports under expert supervision.

Dry photographs, paintings and artworks face up. Use polyester mesh or absorbent papers, such as blotting paper to support works of art on paper, canvas and textiles. In the case of artworks and photographs still attached to glass, dry face up in a horizontal position. Avoid direct sunlight.



Heritage Collections Council. 1998d. *reCollections: Caring for Collections Across Australia – Managing Collections*. Canberra, Heritage Collections Council.
Available at: <https://perma.cc/5NAY-J562>

Freezing and vacuum-freezing drying wet objects

When available, freeze-drying is the most effective way to stabilise large quantities of organic objects and library and archival materials that have been damaged by water. Freeze-drying removes ice from the material and turns it to vapour. Vacuum freeze-drying is even more efficient and speeds up the process of drying by removing air as well as water vapour from the material.

Freeze-drying and storing organic materials at low temperatures after a hazard event will allow more time to find funding and restore damaged infrastructure, in turn aiding the rehabilitation of recovered materials within a stable environment.



Composite objects made from materials, such as wood, ivory, bone and paper, may become distorted during freeze-drying. Distortion is caused by the different absorption properties of the material, often resulting in non-uniform drying.

Preparing objects for freezing

- When you have organized a freezer storage space, note the packing material specifications of the freezer. You should be able to find out this information from the company that is providing the service. In general, heavy-duty corrugated cardboard boxes, or plastic milk, bread or fruit crates are suitable for storing wet materials in freezers.
- Ensure that you have access to refrigerated trucks to transport the wet materials to the storage facility.
- Do not rinse or wash large quantities of fragile organic materials.
- Pack books tightly, with their spines down, to avoid distortion as they dry.
- Use freezer paper or bags to separate special items, such as leather-bound books. Indicate which objects are priority items, which need to be checked during the freeze-drying process.





Damage and deterioration

Australian Institute for the Conservation of Cultural Material. 2017. *Visual Glossary*. Canberra, Australian Institute for the Conservation of Cultural Material.

Available at: <https://perma.cc/4P8N-5GBP>

Canadian Conservation Institute. 2017. *Agents of Deterioration*. Ottawa, Minister of Public Works and Government Canada.

Available at: <https://perma.cc/S65F-KNA5>

Caring for cultural heritage collections

Canadian Conservation Institute. 2017. *Care of Objects and Collections*. Ottawa, Minister of Public Works and Government.

Available at: <https://perma.cc/ZDG8-Y4UU>

Heritage Collections Council. 1998a. *reCollections: Caring for Collections Across Australia – Caring for Cultural Material 1*. Canberra, Heritage Collections Council.

Available at: <https://perma.cc/9DS2-DRPA>

Heritage Collections Council. 1998b. *reCollections: Caring for Collections Across Australia – Caring for Cultural Material 2*. Canberra, Heritage Collections Council.

Available at: <https://perma.cc/49CQ-QVUV>

Materials and equipment for evacuation

Depending on the type of emergency and the site you are recording, the following equipment should be obtained prior to arrival on site.

For documentation

- Camera, with spare batteries, for photo documentation
- Sketch pads, grid paper and notepads/notebooks
- Clipboard
- Pencils and waterproof pens in multiple colours
- Measuring tapes
- 2 m range pole, for documenting large-scale objects and providing a scale for context photos
- 10 cm scale, for documenting small objects or taking close-up photographs
- Rigid cardboard and tape
- Twill and cotton string, to tie labels and packages
- Self-adhesive labels, to be used on packing supports, to write down the identification numbers of the objects. Such labels should not be attached to the surface of the object.

For packing and transport

- Unstarched, white muslin, or fine cotton: this can be safely used as cushioning material, or to wrap most objects. It is also widely available.
- Pure rag paper: a good substitute for acid-free tissue and easily available, paper made from cotton and/or linen rags can be used to wrap paper and textile artworks.
- Polyester film: a transparent and colourless plastic sheet used to store photographs, or other paper documents. It is normally sold as 'Mylar' or 'Melinex'.



- ❑ 'Tyvek®': a synthetic material made of high-density polyethylene fibres. 'Tyvek' can be used to make water resistant covers. It is commonly used to protect buildings during construction.
- ❑ Tarpaulin
- ❑ Polyethylene foam: usually sold as 'Ethafaam', polyethylene foam can be used as a cushioning material, as it can be easily cut to embed an object that is being packed into it, in order to absorb shocks.
- ❑ Bubble wrap: a short-term solution, bubble wrap can be used as a shock-absorbing material. However, the bubbled surface should not be in direct contact with the object.
- ❑ Cushions/pillows: ordinary cushions and pillows can be used to pack fragile objects.
- ❑ Towels: white cotton towels can be used as cushioning material.
- ❑ Polyethylene bags: food-grade polyethylene bags can be used to pack fragile or small objects.
- ❑ Cardboard boxes: ordinary cardboard boxes can be used as containers for objects. However, as they age, they can give off acidic vapours, which can be harmful for objects. In order to safeguard the objects, it is recommended that the inside of the cardboard box be lined with unstarched and undyed cotton, or pure rag paper.
- ❑ Wooden fruit crates: usually made of poor-quality wood, such crates can be used to transport inorganic materials, such as stone or clay. However, they must be lined with paper or cotton. Use of such crates is essentially a short-term solution.
- ❑ Plastic boxes: transparent containers made of plastic and ordinarily used to store food can serve as containers for fragile or small objects.
- ❑ Plastic crates: often used to carry milk cartons, or fruit and vegetables, plastic crates are another short-term solution for storing and transporting objects.
- ❑ Plastic trays: normally used in museums and archives, shallow plastic trays made of polyethylene can safely be used to store and transport objects.

- Rolling/poster tubes: wide diameter rolling tubes can be used to pack canvases and paper and textile artworks.
- Pallets: plastic or wooden pallets can be used to store boxes containing objects and keep them on the ground. However, if using wooden pallets, make sure that they are insect-free and are covered with polyethylene sheets or tarpaulin to prevent direct contact with the boxes containing heritage objects.
- Packing tape
- Scissors
- Box-cutter knives
- Self-adhesive stickers for labelling boxes and storage



Additional supplies

- Rope
- Rulers
- Buckets
- Ladders
- Trolleys
- Wheelbarrow

Materials and equipment for salvage

These lists are not exhaustive. We have listed materials that are easily available. Do not hesitate to use more appropriate materials, if you are able to find them in large enough quantities, or to use locally-available materials, as long as you ensure that you can use them without risk to the objects or structures you are stabilising.

For securing a site

- Warning/caution tape to delimit unsafe areas, or areas with restricted access.
- Wire mesh: basic or heavy-duty galvanised fencing. You can use it to prevent access to specific areas.
- Safety signage with commonly-used signs to indicate dangerous areas, or restricted access zones. Signage should be large, clearly visible, and easily recognisable by all personnel.
- Strong sticking tape: water-resistant, scrim-backed and pressure-sensitive tape.
- Wooden sticks to fix the safety signage and warning tape.
- Timber planks to secure weakened floors during the assessment.
- A stepladder to reach overhanging objects that can be easily handled.

For documentation

- Camera, with spare batteries, for photo documentation
- Sketch pads, grid paper and notepads/notebooks
- Clipboards
- Pencils and waterproof pens in multiple colours
- Measuring tapes
 - 2 m range pole, for documenting large-scale objects and providing a scale for context photos
 - 10 cm scale, for documenting small objects or taking close-up photographs

- Rigid cardboard and tape
- Twill and cotton string, to tie labels and packages
- Self-adhesive labels, to be used on packing supports, to write down the identification numbers of the objects. Such labels should not be attached to the surface of the object.



For stabilisation of damaged objects

- Coloured rope or string for making a grid
- Tarpaulin
- 'Post-it Notes' and adhesive labels
- Pencils and waterproof markers for labelling
- Soft flat brushes in multiple sizes
- Toothbrushes to clean pottery and ceramics
- Sponges in multiple sizes
- Smoke sponges/erasers: these are available from conservation suppliers and selected arts and craft stores.
- Paper towels
- 'Ziplock' plastic bags
- Shallow trays
- Polyester mesh or netting
- Vacuum cleaner, if available
- Buckets
- Shelved trolleys
- Clothes drying racks
- Heavy-duty cardboard and plastic boxes



10 cm scale



Box-cutter knife



Caution tape



Cotton string



Unstarched white muslin



Measuring tape



Brown packing tape



Smoke sponges



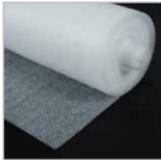
Pallets



Polyester film



Bubble wrap



Polyethylene foam



Pure rag paper



'Tyvek' roll



Twill string



Step ladder



Shelved trolley



Safety signage



Plastic tray



Range pole



Rolling poster tubes



Plastic milk crates

How to provide temporary cover for exposed cultural heritage objects and collections?



- 1 Measure the length and width of the pile of debris.
- 2 Obtain a water-resistant cover, such as a tarpaulin, with dimensions larger than the pile of debris you have measured. If you cannot find material large enough to cover the surface area, join as much material as required together with strong, pressure sensitive tape to create the desired size.
- 3 Cover the debris and secure the cover to the ground by nailing it down with tent pegs, or by weighing it down using heavy objects. Alternatively, a tent can be erected, providing coverage on all sides, if resources permit.

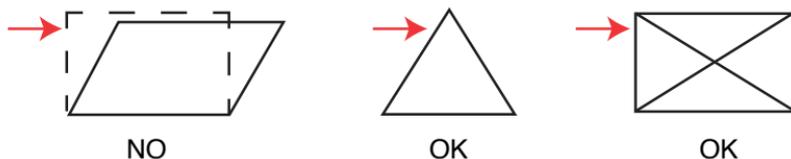


How to build a temporary frame for a cover?

Below are some tips for building a temporary frame. Do not try to build a frame without the expertise of an engineer, if the frame has to support a heavy roof.

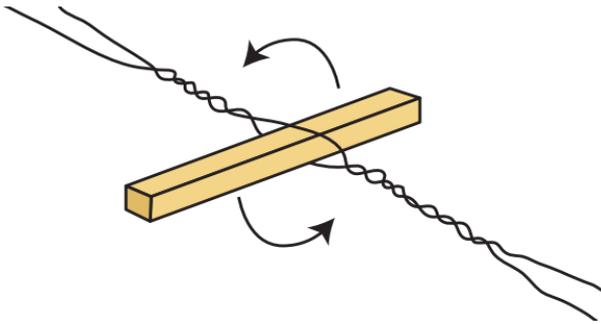
Bracing a structure

A frame is made up of vertical posts, horizontal beams and diagonal bracing to stiffen the frame. Rectangular frames distort quickly under horizontal loads. Triangular structures are much more resistant. Reinforcing a rectangular structure by bracing it with diagonal elements will prevent distortion.



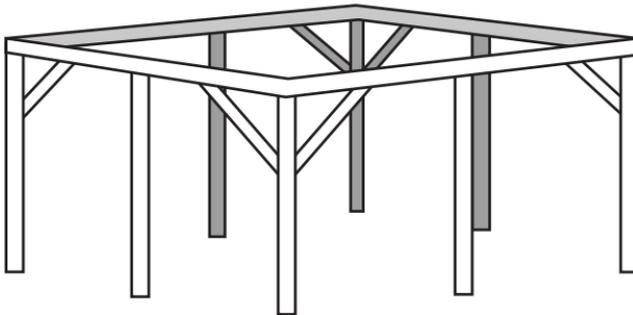
Drawing: E. Crété

You can use timber, bamboo or wire to reinforce the structure by diagonally bracing it. If you use wire, you should twist it with a piece of wood or a large nail in order to increase its tension. Moreover, when using wire, you have to brace both diagonals of the wall (whereas when using bamboo or timber, bracing one diagonal is enough to reinforce it).



Drawing adapted from: International Federation of Red Cross and Red Crescent Societies (IFRC). n.d. The IFRC Shelter Kit. Geneva, IFRC.

If you use a rigid element, one diagonal element will suffice for the brace. If you use wire, make sure you brace both diagonal directions. You can brace the structure at its angles in order to use smaller timber pieces.



Drawing: E. Créte

Connecting timber elements

- Timber is most commonly jointed with nails, pegs, screws, or bolts. You can use metal strapping or gang plates (metal plates nailed on either side of a joint) to reinforce joints.
- A single nail does not prevent a joint from twisting. It is better to use two angled nails, as the angle prevents the nails from being pulled out easily.

- In a highly-corrosive environment (for example, near the ocean), use pegs or wedges to join elements. You will need a carpenter to assist here.
- You can also use heavy-duty galvanised fencing wire or rope. When using natural fibres, wet them before using them as they will shrink while drying and tighten the joint.

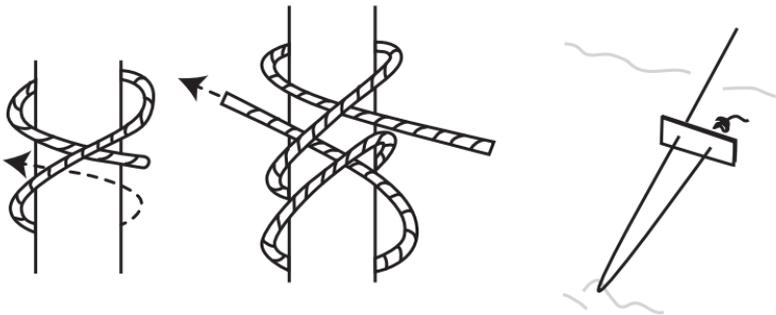


Connecting bamboo elements

- If you are using bamboo to build a frame, do not use nails. Use heavy-duty galvanised fencing wire or rope. When using natural fibres, wet them before using them as they will shrink while drying and tighten the joint.
- Connections should be placed in between two nodes, as bamboo splits easily at its ends.

Anchoring the frame

- You can fix the frame to the ground by anchoring it. Anchor stability is provided by the strength and tension of the ropes used and also by the fixed element that the frame is anchored to, such as a stake, tree, or post.
- You can use a double clove hitch knot to tighten a rope to an anchoring post (left and centre drawings, below), or a slider to tighten it to an anchor (right drawing, below).

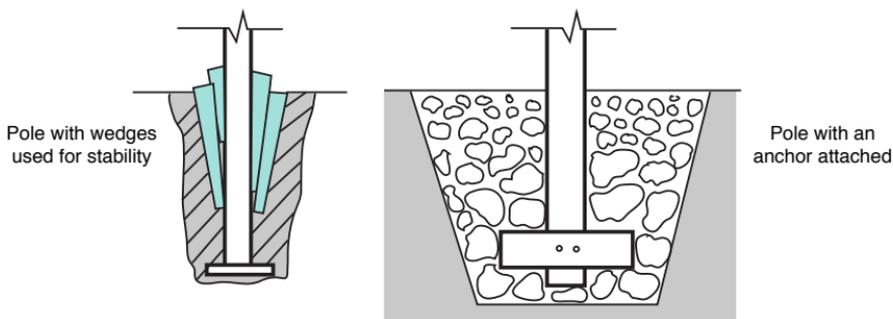


Drawing adapted from: International Federation of Red Cross and Red Crescent Societies (IFRC). n.d. The IFRC Shelter Kit. Geneva, IFRC.

- Check for the resistance of the existing surrounding elements before anchoring the frame to them or making a new anchor.
- If you can dig the ground, you can use a peg, or bury any object offering resistance and link it to a rope, or wire strips sticking out of the ground.
- If you cannot dig the ground, you can use any object that is heavy enough, like sandbags or buckets filled with earth, sand, stones, lime or cement, to anchor the ropes.

Stabilising poles

- You can stabilise a pole by digging a hole in the ground that is approximately 50 cm deep. Bury the end of the pole by compacting around 10 cm of earth around it. Repeat the procedure until the hole is completely filled and the pole is standing firm. If available, add 5% lime or cement to the soil you are using to fill the hole.
- Wedges can be used to improve the stability of a pole. You can also add a wooden anchor at its base to increase its surface area and lower its centre of gravity.

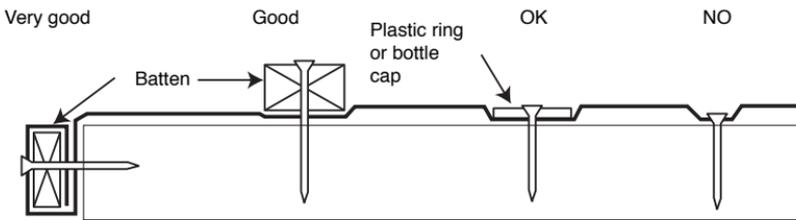


Drawing adapted from: International Federation of Red Cross and Red Crescent Societies (IFRC). n.d. The IFRC Shelter Kit. Geneva, IFRC.

- If you cannot dig the ground, you can pile sandbags around the pole, or put the pole in big buckets filled with earth, sand, stones, lime, or cement.

How to fix a tarpaulin

- If the tarpaulin does not have eyelets and you would like to fix it onto a stake or peg using a rope, take one end of tarpaulin and make a knot. Thread the rope through the knot. Alternatively, wrap a small stone in the outer edge of the tarpaulin. Tie the rope around it and make a knot. To avoid tearing a tarpaulin when nailing it, you should roll it around a batten before nailing it, or use a plastic ring or bottle cap. Tarpaulin nailed without protection will tear quickly, especially if it is of low quality.
- Tarpaulins should be stretched tight, like a drum skin, onto a frame that has a slope of no more than 30 degrees, to avoid water pooling. Pay attention and ensure water is not drained onto a sensitive area, especially if you use large tarpaulins, as they may collect a large amount of water.



- You can fix the tarpaulin by digging a ditch, inserting the end of the tarpaulin and covering it with earth. You can also wrap stones in the tarpaulin before burying it. Stones should be larger than a fist to avoid tearing.
- If you would like to join tarpaulins by sewing them, fold the tarpaulin so that the thread passes through layers of plastic sheet.
- Make sure that tarpaulins are not in contact with decorated surfaces without a layer of protection inbetween. Note that, if not securely attached, tarpaulins may blow away in strong winds. In this situation, they are no longer efficient as a protection device and may scratch outdoor surface decorations.

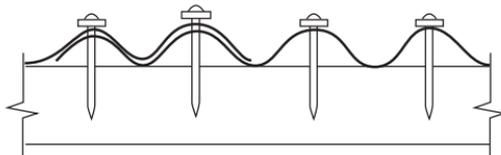




Be sure not to prevent the ventilation of indoor spaces while covering them. First, because the lack of ventilation may affect protected elements, especially if they are damp. Second, because appropriate air vents will reduce the risk of the cover blowing away. It is important to position the air vents just under the temporary roof – for example, by leaving a 10 cm space between the walls and the temporary roof.

Fixing CGI/CGS sheets

In order to achieve waterproofing with corrugated galvanised iron (CGI) or steel (CGS), you need to overlap two sheets by two corrugations in the lateral direction, and a minimum of 15 cm in the longitudinal direction, and fix the sheets together with large head nails at the top of the corrugation.



Drawing adapted from: International Federation of Red Cross and Red Crescent Societies (IFRC). n.d. The IFRC Shelter Kit. Geneva, IFRC.



International Federation of Red Cross and Red Crescent Societies (IFRC). n.d. *The IFRC Shelter Kit*. Geneva, IFRC. Available at: <https://perma.cc/R5Y5Z-DEU3>

International Federation of Red Cross and Red Crescent Societies (IFRC). 2015. *IFRC bamboo frame for emergency shelters and emergency roofs: technical sheets*. Geneva, IFRC. Available at: <https://perma.cc/S7YY-78MG>

A step-by-step guide on how to build basic timber shores



The following text provides general guidance for building different types of timber shores for the emergency stabilisation of heritage structures. However, in order to decide on the most suitable type of shore, consult with a structural engineer who understands the local heritage structures and their construction materials.

Do keep in mind that in an emergency, shoring is the technique of supporting built elements when a structure is in danger of collapse.

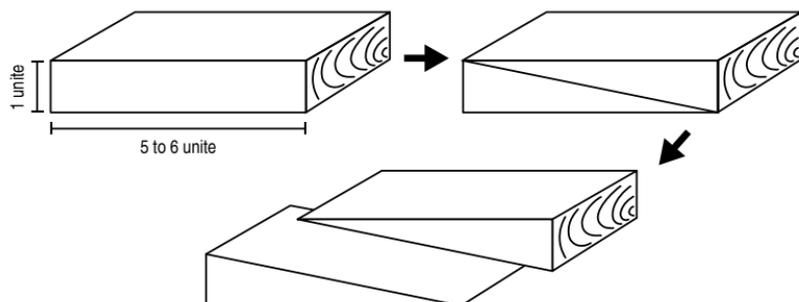
For more information on the workflow involved in implementing shoring and other emergency stabilisation actions, refer to the Handbook, pages 108-115.

1 Wedges

Wedges are used to fix wood-shoring tight to the structure that is being stabilised. They can help to fill small gaps between parts of the wood-shoring and make the shore easier to build. Here is a step-by-step guide on how to use them.

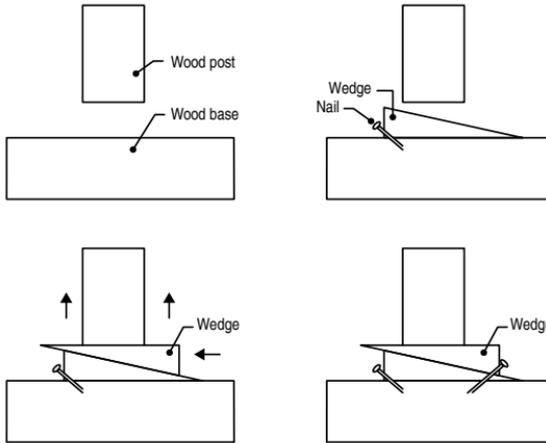
Tools needed: saw, hammer

Step 1: Take a piece of wood and cut it into two wedges:



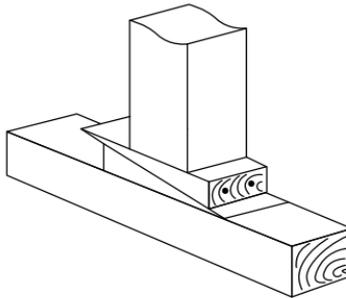
Drawing: Nelson Vila Pouca

Step 2: Place the first wedge in the gap that needs to be filled, then use nails to prevent the wedge from sliding. Place the other wedge in the gap and use a hammer to slide in the wedge until it is held tight between the other wood pieces.



Drawing : Nelson Vila Pouca

Step 3: Use nails to fix the second wedge.



Drawing : Nelson Vila Pouca



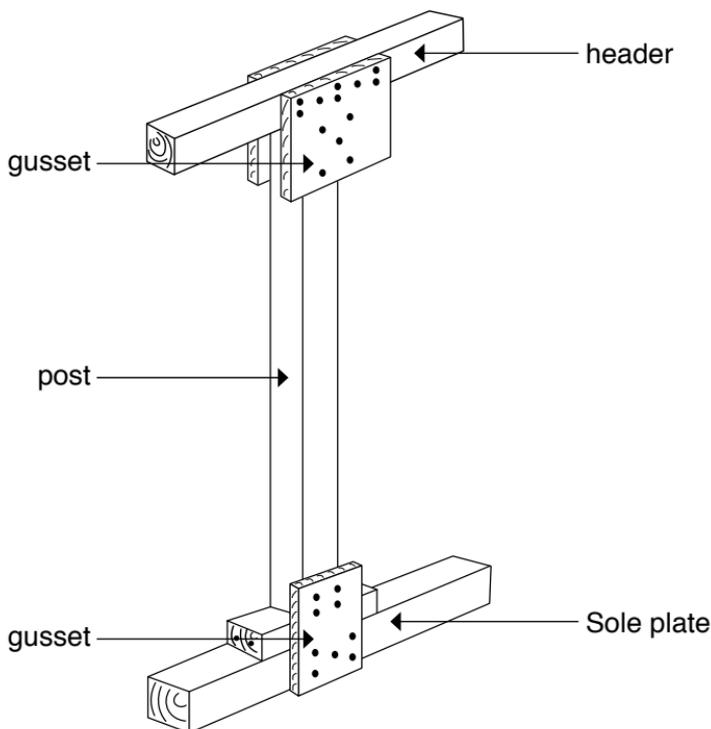
Nailed connections

Try to leave a minimum distance of approximately 3 cm between each nail and 5 cm between the nails and the end of the timber. Nails should be coated to prevent corrosion.

2 Basic vertical shore type 1

Tools needed: saw, hammer

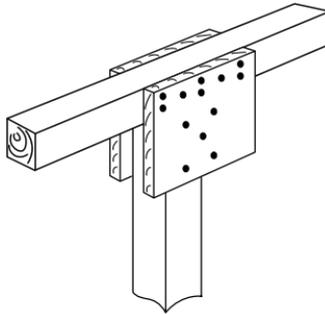
The “T” shore presented below is a temporary shore that can be installed rapidly, but can become unstable if not well-centred under the load. It should be built with the idea that it will be used temporarily, prior to building more stable shores such as a double “T” shore.



Drawing: Nelson Vila Pouca

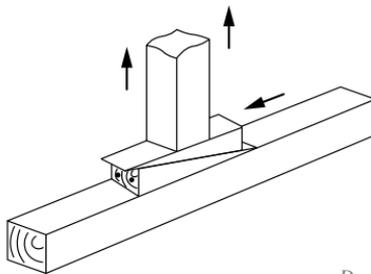
Step 1: Prepare all of the timber pieces and clean the area where you want to place the sole plate.

Step 2: Nail the header and post together using two gusset plates, one on each side.



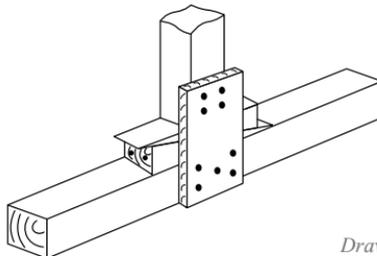
Drawing: Nelson Vila Pouca

Step 3: Place the sole plate on the ground (you may need to place planks between the sole plate and the ground, if the ground is too soft) directly below the beam you want to stabilise, and place the first wedge on top of it. Place a nail in the sole plate to fix the wedge. Place the second wedge on top of the first and place the post/header piece on top of the second wedge. Hammer the second wedge into place until the header firmly contacts the beam you want to stabilise. Place a nail to prevent the second wedge from sliding.



Drawing: Nelson Vila Pouca

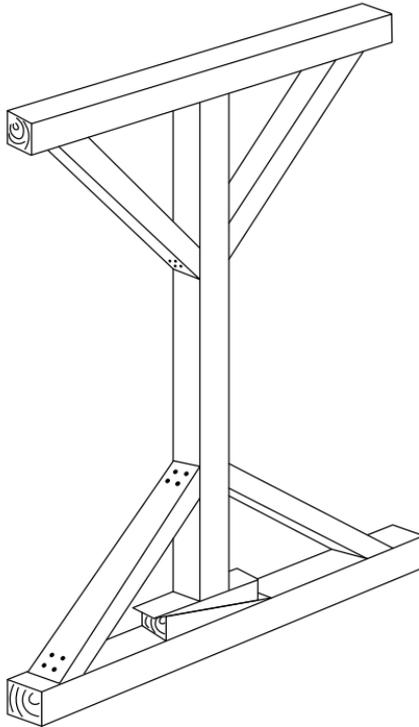
Step 4: Finish by placing a gusset to connect the post and sole plate



Drawing: Nelson Vila Pouca

3 Basic vertical shore type 2

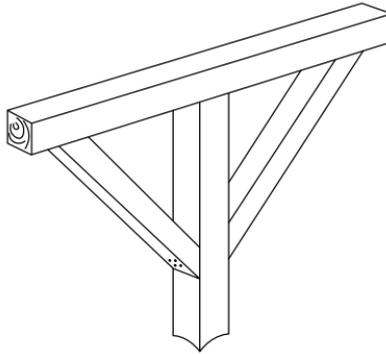
The vertical shore presented below is also a temporary shore that can be installed rapidly, but can become unstable if not well- centered under the load. It should be built prior to constructing more stable shores.



Drawing: Nelson Vila Pouca

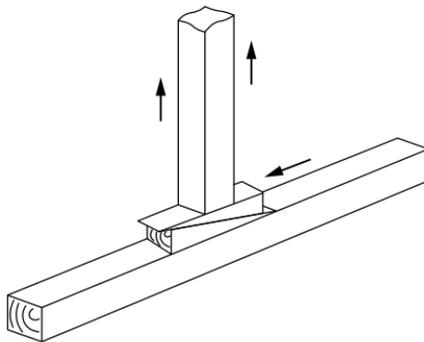
Step 1: Prepare all of the timber pieces and clean the area where you want to place the sole plate.

Step 2: Nail the header and vertical post together. Nail two diagonal posts to the header and to the vertical post, one on each side.



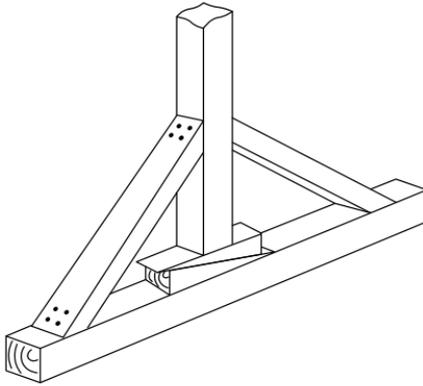
Drawing: Nelson Vila Pouca

Step 3: Place the sole plate on the ground (you may need to place planks between the sole plate and the ground if the ground is too soft) directly below the beam you want to stabilise, and place the first wedge on top of it. Place a nail in the sole plate to fix the wedge. Place the second wedge on top of the first and place the post/header piece on top of the second wedge. Hammer the second wedge into place until the header firmly contacts the beam you want to stabilise. Place a nail to prevent the second wedge from sliding.



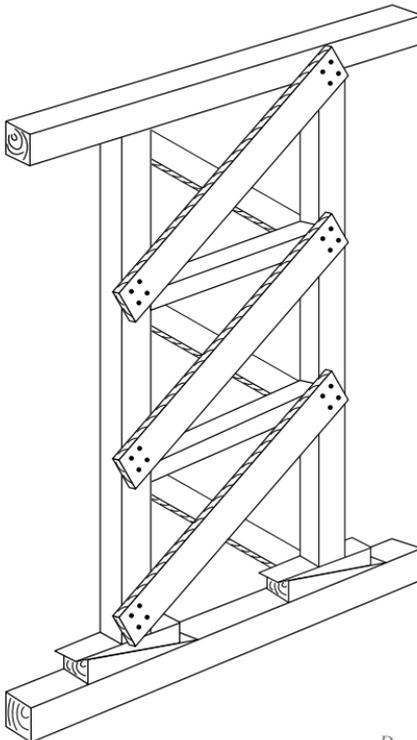
Drawing: Nelson Vila Pouca

Step 4: Finish by placing two diagonal posts to connect the vertical post and sole plate



Drawing: Nelson Vila Pouca

Depending on the nature of the emergency, the type of damage and the available materials, other types of vertical shores can be used. The following drawing illustrates a variant.



Drawing: Nelson Vila Pouca

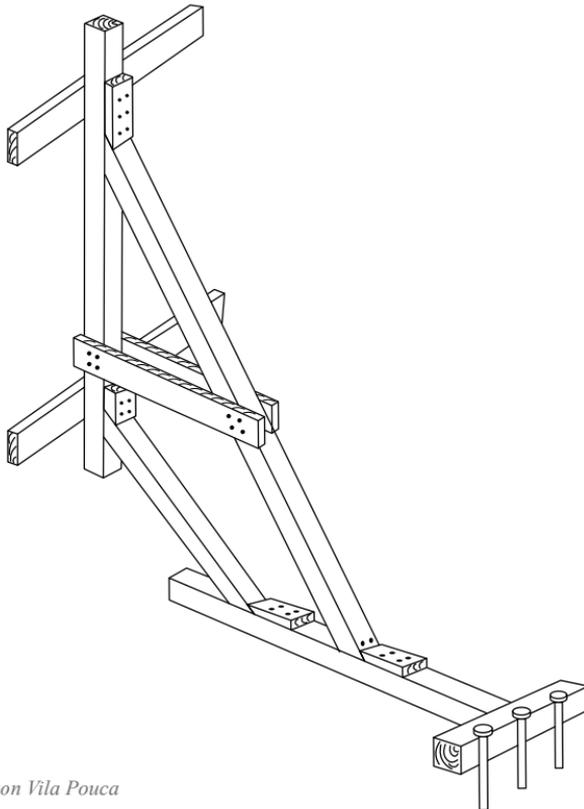
4 Basic raker shore

The raker shore shown below on the left is a flying shore: it is temporary and to be used to enable safe removal of debris that has been piled next to the base of a wall.

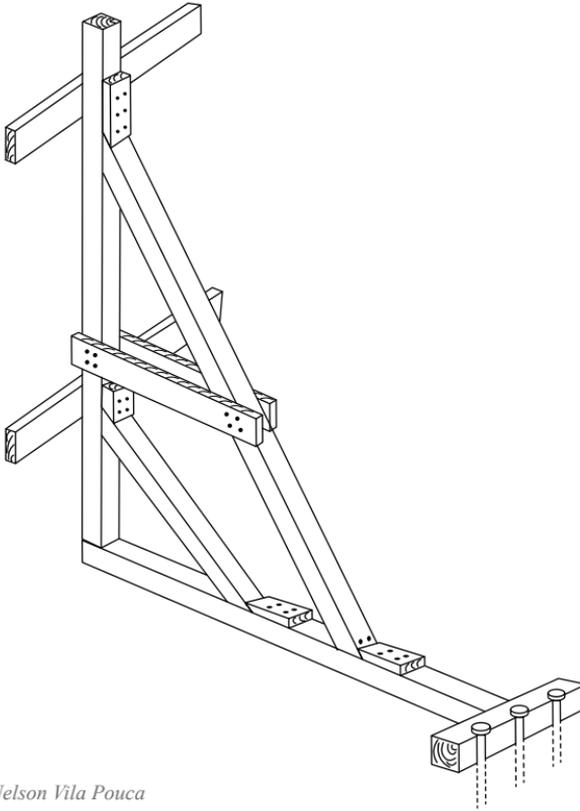
The wall plate should be fixed to the wall with drill-ins (if it is a masonry wall), or with nails (if it is a timber wall). If the wall is decorated, make sure you have an isolating layer, as per page 114 of the Handbook.

The wall plate does not need to be fixed if the top of the wall plate can bear against a protrusion of the wall, but does not rely on friction.

If there are no obstacles next to the base of the wall, the raker shore shown on page 87 can also be used.



Drawing: Nelson Vila Pouca



Drawing: Nelson Vila Pouca

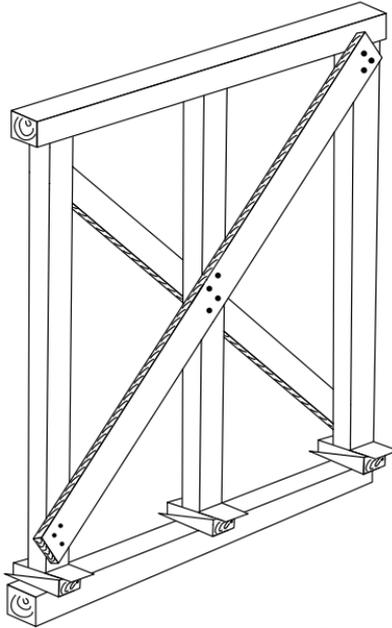
Tools needed: hammer, saw, and a drill if you plan to fix the raker shore to the wall with drill-in anchors or pickets to the sole anchor.



5 Window or door shore type 1

This shore is used to stabilise openings in cases where the door or window frames are damaged.

Tools needed: saw, hammer



Drawing: Nelson Vila Pouca

Step 1: Prepare all of the timber pieces and clean the frame of the opening to be shored.

Step 2: Install the sole with a set of wedges at one end and tap them together simultaneously until the sole is tight. The sole should be as leveled as possible. Use shims as necessary under the sole plate.

Step 3: Install the header with a set of wedges at the opposite end of the sole and tap them together simultaneously until the header is tight. The header should be as leveled as possible. Use shims as necessary above the header.

Step 4: Install the left post under the wedge side of the header and against the side of the opening, with a set of wedges between the post and the sole.

Step 5: Install the right post, with a set of wedges between the post and the sole.



Step 6: Install the middle post, with a set of wedges between the post and the sole.

Step 7: Tighten the set of wedges.

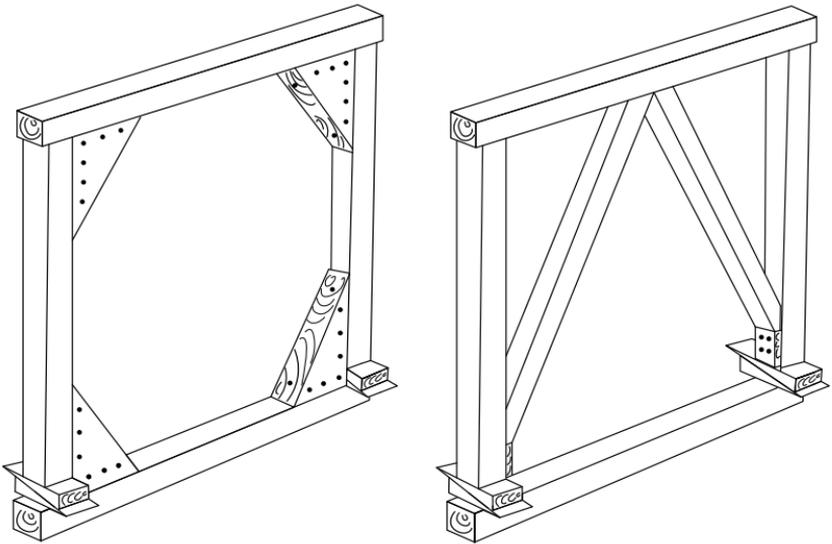


Step 8: Nail the two diagonal planks.

6 Window or door shore types 2 and 3

These shores are used to stabilise openings in cases where the door or window frames are damaged, and it is necessary to access the interior.

Tools needed: saw, hammer



Drawing: Nelson Vila Pouca



Tips for building shores

- Use timber with a length that is not more than 25 times its width, so that it is resistant to compression and the risk of buckling is lower.
- Wedges are sensitive pieces; use wood that does not contain any knots or faults and that is dry enough to prevent distortion.
- You should always fix the wall plate to the wall to prevent any sliding of the shore. Do not rely on mere friction.
- Wall plates should be extended as high as possible along the damaged wall, and, if possible, reach all the way down to the ground.
- You can place sandbags between the wall and the wall plate to improve contact between them, for example, if the wall surface is not flat.
- Whenever you can, avoid shoring a wall with a decorated surface. If you cannot avoid it, you can put muslin and foam between the wall and the wall plate. When defining the size of the wall plate, keep in mind that you have to fix the wall plate to the wall.
- In case of a local collapse at the base of a wall, you can use sandbags to fill in the hole and provide temporary support.



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Tips for drying immovable and in situ cultural heritage

- Avoid using high-pressure water when cleaning surfaces. The pressure can cause additional damage to fragile materials and spread harmful micro-organisms. Use plastic tools and gently-running clean water to wash mud and debris off surfaces. Plastic tools cause less damage than metal ones.
- Mechanical fans can be used to speed up the drying process, but they are no replacement for the opening of door and windows, which is necessary to humidity from the building.
- Do not use gas heaters, as they produce water vapour.
- Be mindful that temperatures above 18°C may encourage mould growth.
- Avoid using aggressive dehumidifiers in old buildings. Both refrigerant and desiccant dehumidifiers can be controlled by a humidistat. If these controls are used properly, they can provide gentle drying conditions.

For decorated surfaces

- Obtain advice from, or ensure the presence of a trained murals- or mosaic-conservator before touching any decorated surfaces.
- Try to drain the water away from the decorated surface. Beware of impermeable floors that prevent water from draining through the floor and accelerate water transfer into the wall.
- If the wall is decorated on only one side, try to draw the water through the undecorated side. Slow down drying on the decorated side by using a tarpaulin. Prevent direct contact with the decorated surface by using unstarched non-dyed muslin, or a white cotton sheet.
- If you observe a fine, white powder developing on the surface, it is often a sign of salt migration. Document the locations and ask a conservator for their help to remove it. You can dry-brush the salts that crystallise on the surface, as doing so prevents the salts from being re-dissolved and absorbed back into the wall.

Materials and equipment for emergency stabilisation of structures and in situ protection of decorative elements



- Timber poles or bamboo to build a temporary frame
- Tarpaulins: thick, woven and coated tarpaulins hold up better in outdoor conditions. If possible, use white tarps to prevent excessive temperature rise, and tarps with pre-punched reinforcement bands to avoid tearing.
- Corrugated galvanised iron or steel (CGI/CGS) sheets: beware of low-quality CGI/CGS sheets, as these deteriorate very quickly. Sheets of a minimum thickness of 0.3 mm usually last for a few years.
- Nails, especially large-headed nails for attaching CGI/CGS sheets
- Hammers, saws, screws, screwdrivers, wood chisels and, bolts
- Measuring tapes, plumb lines and spirit levels
- Wire: heavy-duty galvanised fencing wire can be used to fasten bamboo and tarpaulin, or to brace a frame.
- Metal strapping or metal plates to bind timber pieces
- Rope, made of natural fibres to fasten bamboo and tarpaulin, or to anchor a frame
- Pegs and stakes for anchoring a frame or fastening a tarpaulin
- Stones and sandbags: for anchoring a frame or fastening a tarpaulin
- Shovels and picks: in case you need to dig a hole to anchor the frame or to fasten the tarpaulin
- Buckets for anchoring poles, in case you cannot dig a hole
- Cement or lime: these can help to anchor poles firmly
- Timber wedges : these can help to stabilise a pole

- Plastic rings, bottle caps and small timber planks to attach a tarpaulin to a frame
- Sewing material (needles and string) or strong sticking tape (water-resistant, scrim-backed and pressure-sensitive) to join several tarpaulins together

For drying wet structures

- Wire mesh or perforated panels to secure openings without preventing airflow
- Shovels, brooms and wheelbarrows to remove mud and debris. Choose plastic shovels and brooms, where possible, as they cause less damage than metal ones.
- Pumps or buckets to remove trapped water
- Plastic brushes and gently-running clean water to wash mud and debris from surfaces
- A moisture meter or multimeter to measure the humidity in the walls
- Mechanical fans to speed up the drying process
- Heaters can be used, but never use gas heaters as they produce water vapour. Keep in mind that temperatures above 18°C may also encourage mould growth.
- Refrigerant and desiccant dehumidifiers that can be controlled by a humidistat to provide gentle drying conditions. Avoid using aggressive dehumidifiers in old buildings.
- Tarpaulin can help to control the drying of a decorated surface. Prevent direct contact with the decorated surface by using unstarched muslin or a white sheet.

For basic shoring

- Hammers, saws, screws, screwdrivers, wood chisels and bolts
- Measuring tapes, plumb lines and spirit levels
- Timber poles and planks of good quality (for example Douglas fir or Southern pine)
- Nails: 8d (diameter: 3.5 mm; length: 5 cm) and 16d (diameter: 3.7 mm; length: 8 cm)

- Standard metal adjustable height props
- Sandbags, rubber or foam (for example, polyethylene foam, usually sold as 'Ethafoam') to protect surfaces, or to improve the contact between a wall plate and the wall.
- Unstarched and unbleached muslin, or white cotton to protect surfaces from scratching



For tying a structure with confining belts

- Synthetic belts with ratchet handles (minimum 2 mm thick and 50 mm – 75 mm wide)
- Steel plates to place between the belt and the wall/column to spread the loads
- Timber planks (approximately 3 cm thick) to place between the steel plate and the wall/column
- Rubber or foam (for example polyethylene foam, usually sold as 'Ethafoam') can further protect surfaces and improve the contact between the timber plank and the wall.
- Unstarched and unbleached muslin, or white cotton to protect decorated surfaces from scratches

Supplies and equipment for in situ protection of decorated surfaces

- Tarpaulin to protect surfaces from water
- Sandbags to backfill decorated surfaces and protect them from shocks (make sure the sandbags do not trap humidity)
- Rubber or foam (for example polyethylene foam, usually sold as 'Ethafoam') to improve the contact between the surface and timber, or steel plates, if necessary
- Unstarched and unbleached muslin, or white cotton to protect decorated surfaces from scratching
- Timber or steel plates to spread the loads, in case you need to shore/confine an element with decorated surfaces (floor, ceiling, wall, columns, etc.)



Timber poles



Moisture meter



Height props



CGI/CGS sheets



Wire mesh (fine)



Wire mesh (large)



Timber wedges



Pegs and stakes



Shovels & picks



Spirit level



Metal strapping



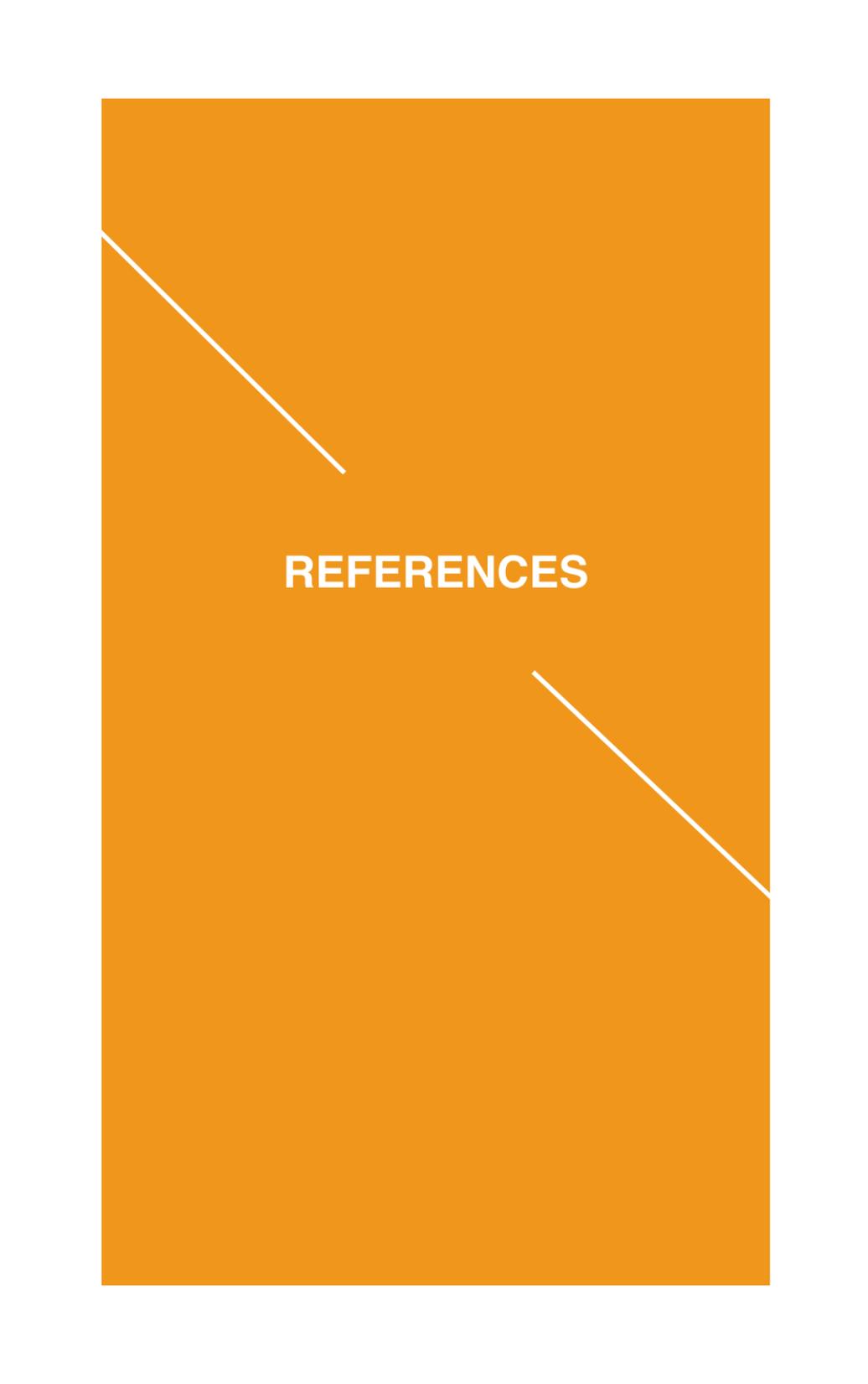
Synthetic belts with ratchet handles



Plumb line



Timber planks

The image features a solid orange background. Two white diagonal lines are present: one starts from the top-left corner and extends towards the center, and the other starts from the center and extends towards the bottom-right corner. The word "REFERENCES" is centered in white, bold, uppercase letters.

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