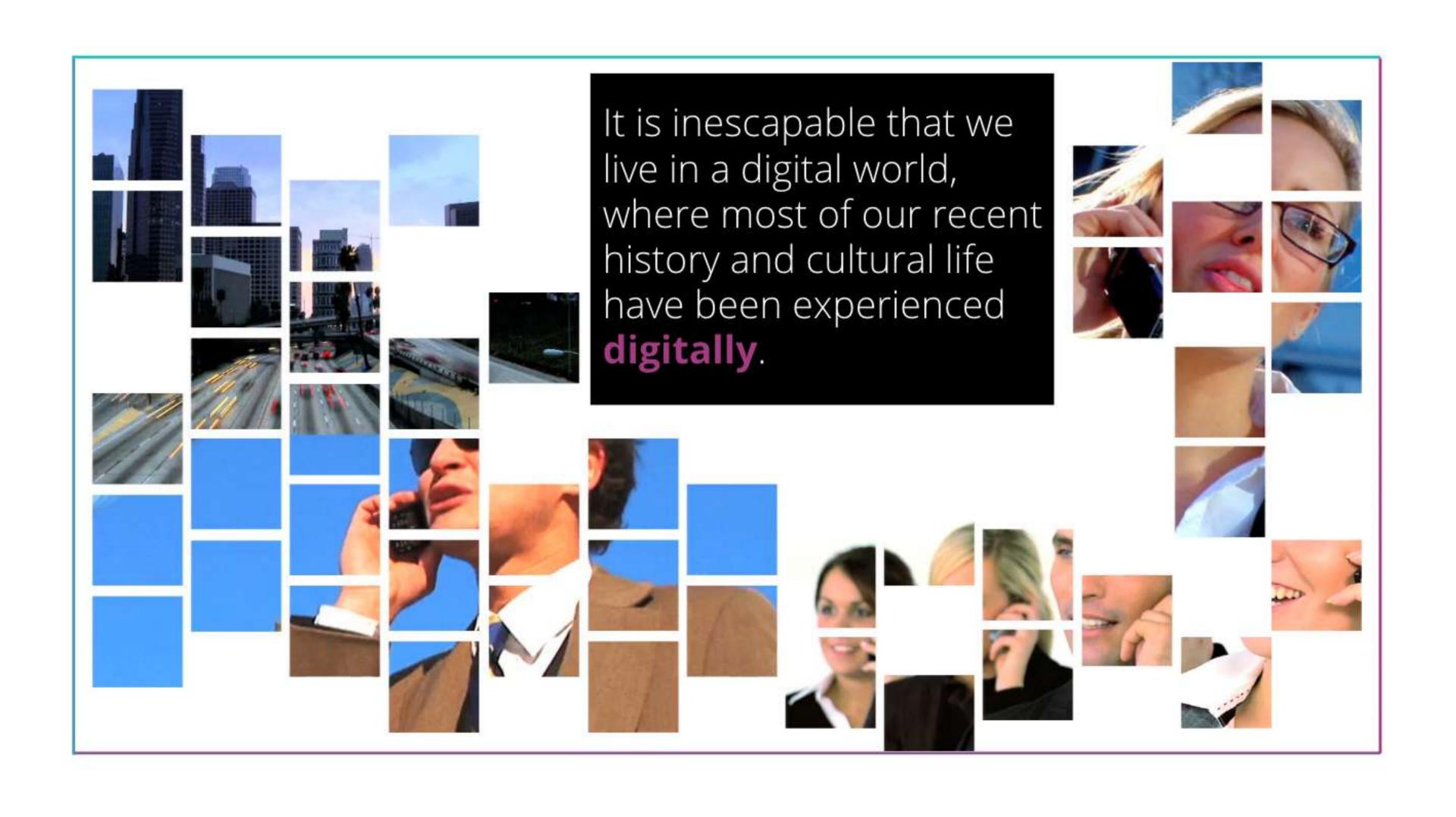
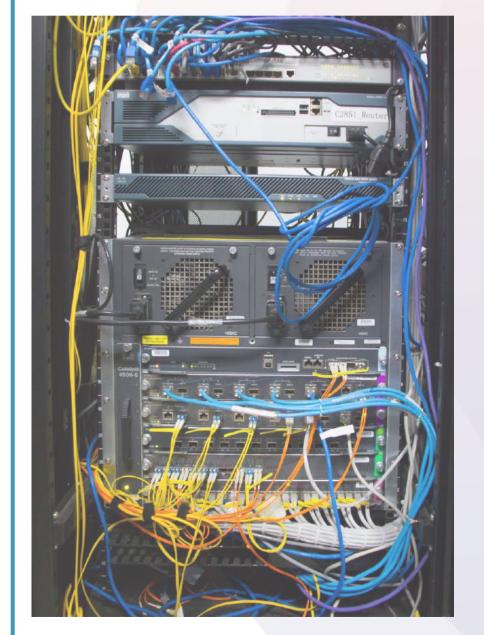
Let us see and appreciate





About the Programme









This prospective initiative is currently at the development stage and responds to ICCROM's strategic direction 1.3 to foster emerging issues.



Sustaining Digital Heritage aims to:



Spark creativity



Promote diversity



Support sustainable development



Ensure that heritage is enjoyed and used by all

How we will achieve our goals

Step 1



Inclusive human-centered research design consisting of:

- a scoping study

- key insights report







Outcomes of the scoping study

- 'Lay of the Land' of the digital heritage field
- Programme orientations and design
- Identification of key partners



2020 - 2021 in numbers

We are breaking new ground and currently developing a programme design.

RESEARCHES/ SCOPING STUDIES





Sustaining Digital Heritage will contribute to the SDGs

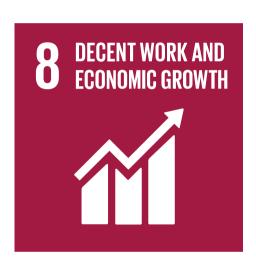




Empowering future generations



Bridging the digital divide



Participating in digital transformation



Supporting digital infrastructure



Sustainable digital heritage

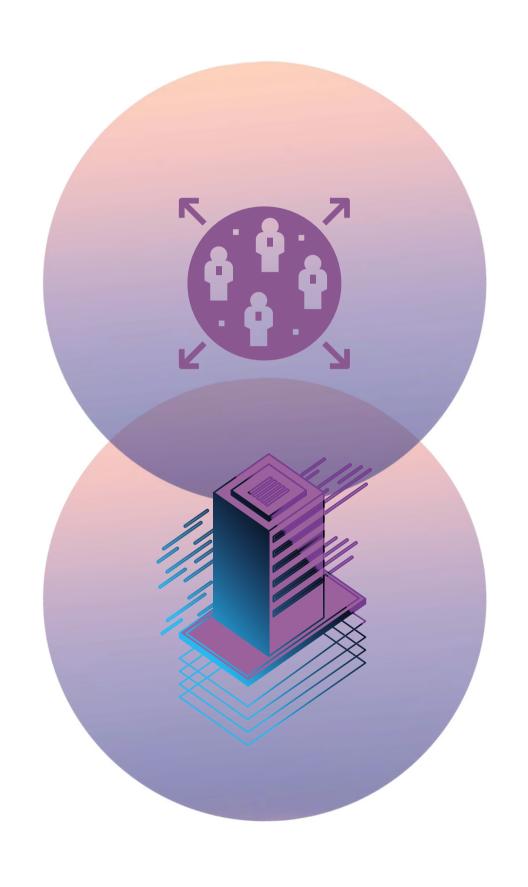


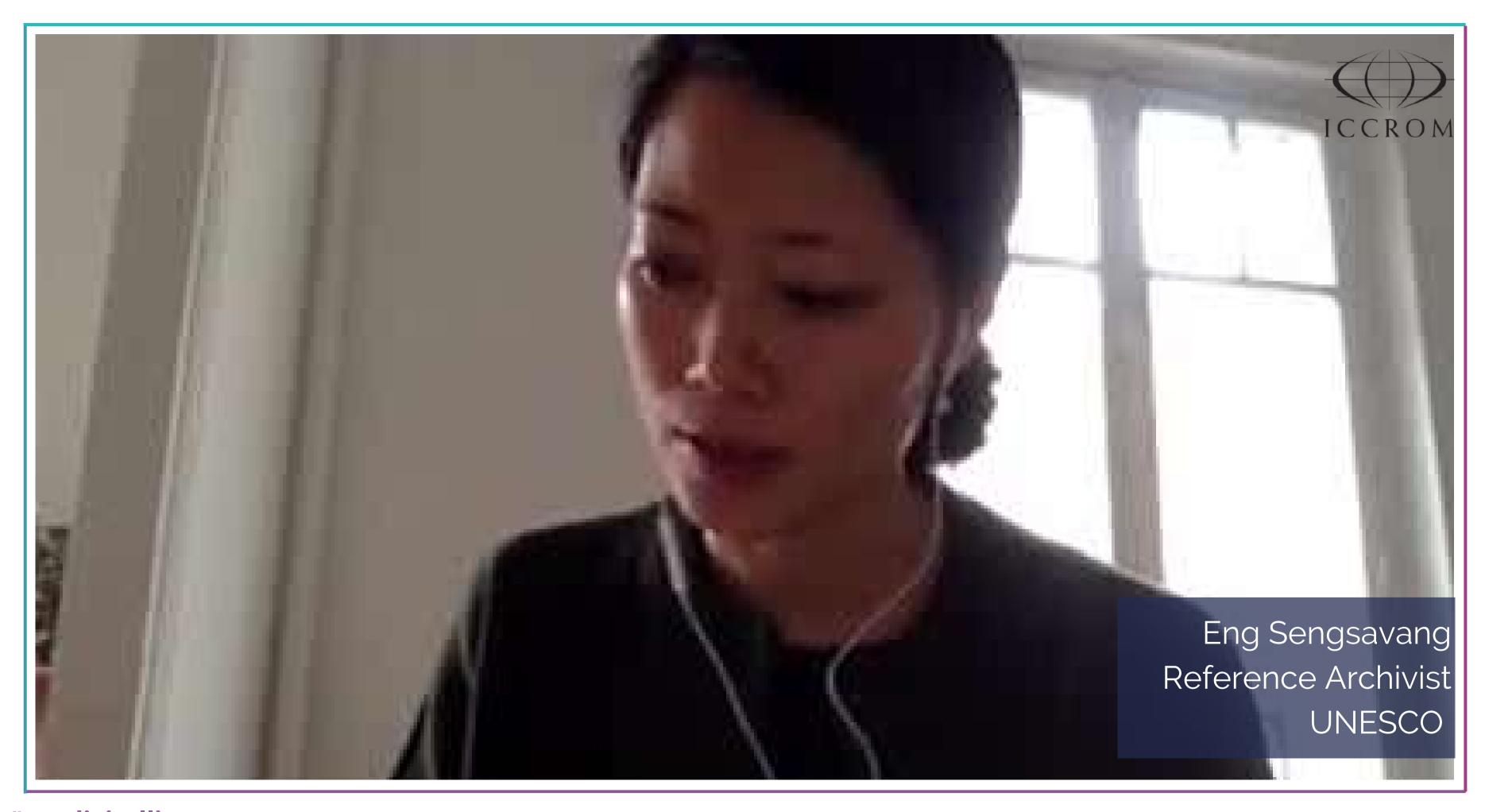
Joining hands with the IT sector

What we have discovered

ICCROM has a role to play

in developing a multi-disciplinary approach and enhancing capacities in close partnership with the information technology sector





What's next?



and creative access

In-person and modular training on digital preservation

O 7 Prospective activities

Guidelines and common glossary of terms

Build a cooperation for understanding fair use and managing intellectual property copyright

Bridging the digital divide

What's next?



Pursue **partnerships** with the IT sector for joint capacity development and exploring technologies like artificial intelligence (AI) and machine-learning to clear institutional backlogs

O 7 Prospective activities

Develop **business plans** for heritage institutions with digital assets

Provide digital services such as through building digital repositories and platforms



#ourdigitallives