

Risk Form *to be filled off-site*

The risk form is meant to be filled off-site and ideally before conducting an on-site damage and risk assessment. The information recorded in each form will help assessment teams to:

- a. Identify sites that are in high risk areas and could pose a significant personal safety and security threat to the assessment team.
- b. Understand when and how to plan operations, as well as actively engage locals.



A part of this form has administrative data and Economic data will help in estimating post-war early recovery economic and humanitarian needs.

Administrative Information	
A	
Assessment Information	
A.1	Form Number
A.2	Date of assessment
A.3	Time of assessment
A.4	Full name of assessor
A.5	Contact information of assessor (Email and phone number)
A.6	Institution of assessor <i>(If applicable)</i>
B	
Location Information	
B.1	Name of <i>oblast</i> (region)
B.2	Name of <i>raion</i> (district)
B.3	Name of <i>misto</i> (city)
B.4	Name of <i>hromadas</i> (municipalities)



B.5	Name of heritage site/institution	
B.6	Address of the heritage site/institution	
B.7	Geo-coordinates of the heritage site	
B.8	Existing inventory number of building <i>(if applicable)</i>	
B.9	Has the post-event structural safety assessment of the building already been carried out?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know <input type="checkbox"/> Other:

C Economic Data	
C.1	Number of staff/caretakers before the event
C.2	Was the staff of the institution affected? How? <i>(Please explain)</i>
C.3	What was the source of revenue before the event? <input type="checkbox"/> Donations <input type="checkbox"/> Entrance fee <input type="checkbox"/> Government grant <input type="checkbox"/> Other:
C.4	If known, indicate the average monthly or annual revenue of the institution/heritage site (before the event)
C.5	If known, what could be the immediate needs of the community depending on the heritage site?

C.6	What are the short to mid-term needs of the institutional staff	
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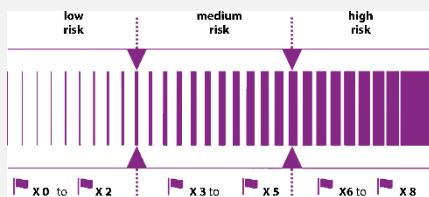
D	Personal Safety and Security Risk Stemming from the Conflict Situation
<p>To answer the questions listed in this section:</p> <p><input checked="" type="checkbox"/> Check the appropriate boxes.</p> <p>Additionally, you may find a flag next to one of the answer options, as shown below.</p> <p><input checked="" type="checkbox"/> Yes </p> <p><input type="checkbox"/> No</p> <p>In this case, if your answer is Yes, collect one flag.</p> <p>Once you have answered all the questions in this section, count the total number of flags () you have collected.</p> <p>Use the meter below to assess the safety and security risk of the site, as well as that of your team.</p> <div data-bbox="475 1131 1292 1489" style="text-align: center;"> </div> <ul style="list-style-type: none"> ▪ 0 to 2 flags indicate a low level of risk. ▪ 3 to 5 flags indicate a medium level of risk. ▪ 6 to 8 flags indicate a high level of risk. 	

D.1	Does the heritage have any special protection? <i>(Mark all that apply)</i>	<input type="checkbox"/> World Heritage Site <input type="checkbox"/> National <input type="checkbox"/> State level <input type="checkbox"/> Local /community level <input type="checkbox"/> Unprotected <input type="checkbox"/> Other:
D.2	Is/was the heritage in the active conflict zone or under occupation?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> <input type="checkbox"/> No
If yes, briefly explain the current situation		
D.3	Is there a noticeable security threat that may impact the accessibility of your heritage site and/or pose a risk for your team, as well as the community that is directly associated with the heritage?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> <input type="checkbox"/> No
D.4	Do you see any explosives and their remnants around the site and/or blocking the access to the building?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> <input type="checkbox"/> No
D.5	Do you see any hazardous waste/debris around the heritage site strewn around the heritage site and/or blocking the access?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> <input type="checkbox"/> No
D.6	Has the heritage been targeted in the ongoing conflict?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> <input type="checkbox"/> No
If yes, explain why and how?		
D.7	Is there active evidence of deliberate targeting?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> <input type="checkbox"/> No
If yes, explain why?		

D.8	Have the caretakers of the heritage or the communities directly associated, been negatively impacted (custodians/ caretakers have been displaced, are under occupation, cannot reach the site, have been injured, etc.)?	<input type="checkbox"/> Yes  <input type="checkbox"/> No
Explain the impact on the caretakers and associated communities:		
D.9	Would a focus on the recovery of the affected heritage divert resources (financial, human or logistical) from meeting the basic needs of the affected communities?	<input type="checkbox"/> Yes  <input type="checkbox"/> No
If yes, how would you mitigate the risk stemming from diverting resources?		

Note:

If you have collected more than **5 flags** in **section D**, the safety and security risk of the site, as well as that of your team, is **high**.



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- 3 to 5 flags** indicate a medium level of risk.
- 6 to 8 flags** indicate a high level of risk.

Personal safety should be the top priority when undertaking on-site assessment in the affected area(s). Keep in mind the following tips before proceeding to the site:

- ✓ Take necessary permissions to enter the site and use camera or other devices.
- ✓ Make sure the assessor(s) have access to at least one means of communication, e.g. a mobile phone or VHF radio.
- ✓ Be aware of the surroundings and locate the nearest safe zone.
- ✓ Provide appropriate safety gear to protect assessor(s) against hazardous wastes, toxic fumes, harmful chemicals such as lead, etc.
- ✓ Appoint security forces to dismantle explosives, if any.
- ✓ Consult the local communities before inspecting the site and taking any action.
- ✓ Gather sufficient resources for dealing with hazardous waste