

# Teaching heritage conservation amid Covid-19

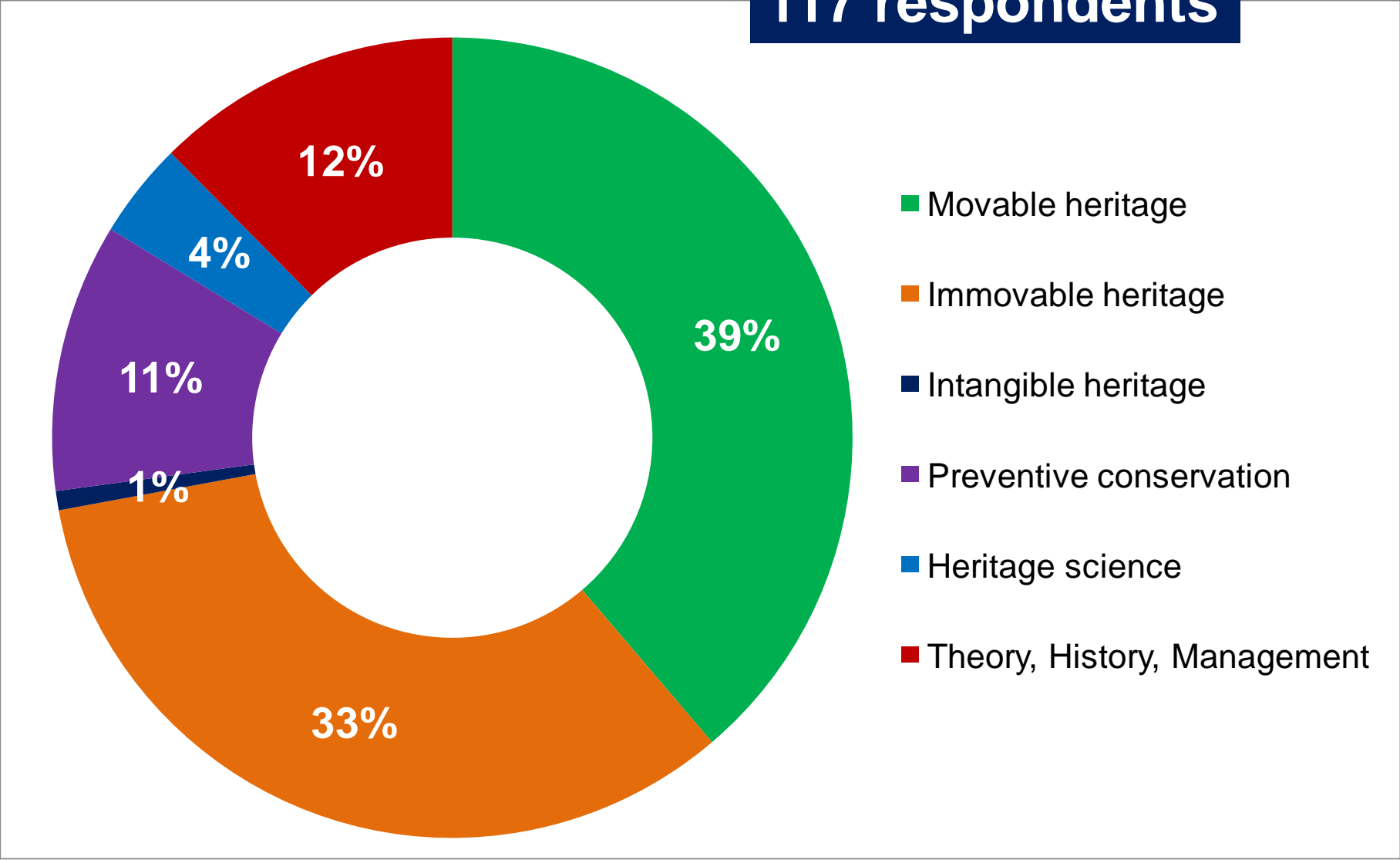
## *Survey results*

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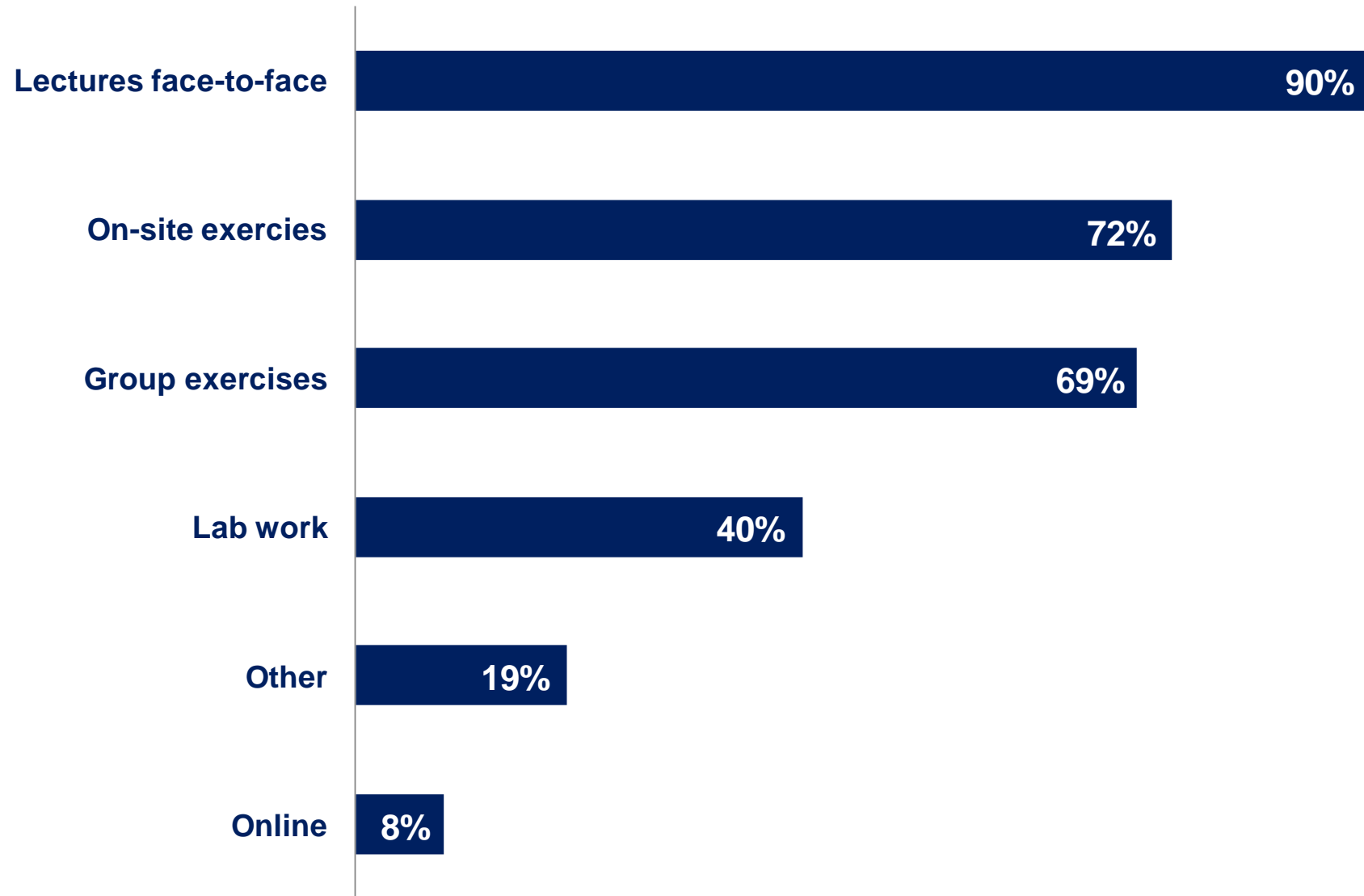


# Who participated?

**117 respondents**



# How was teaching before Covid?



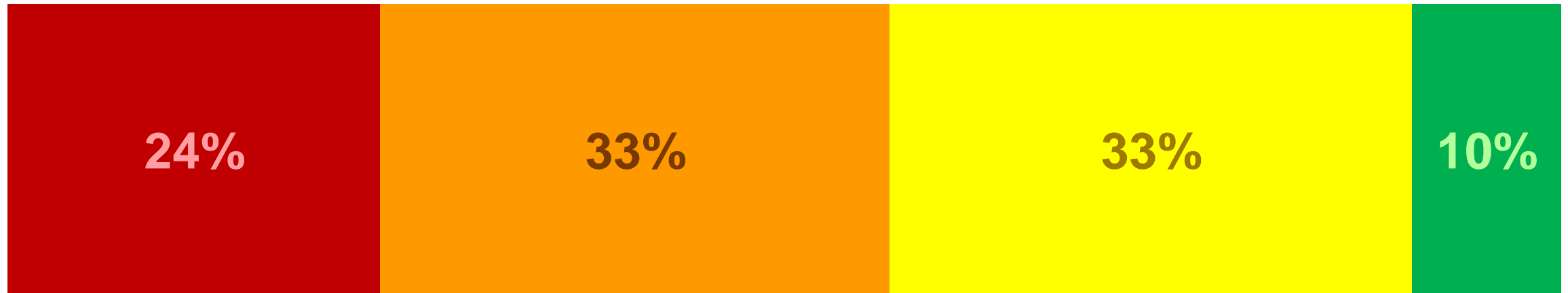
# Prepared to shift to remote teaching?

**Not at all**

**A little**

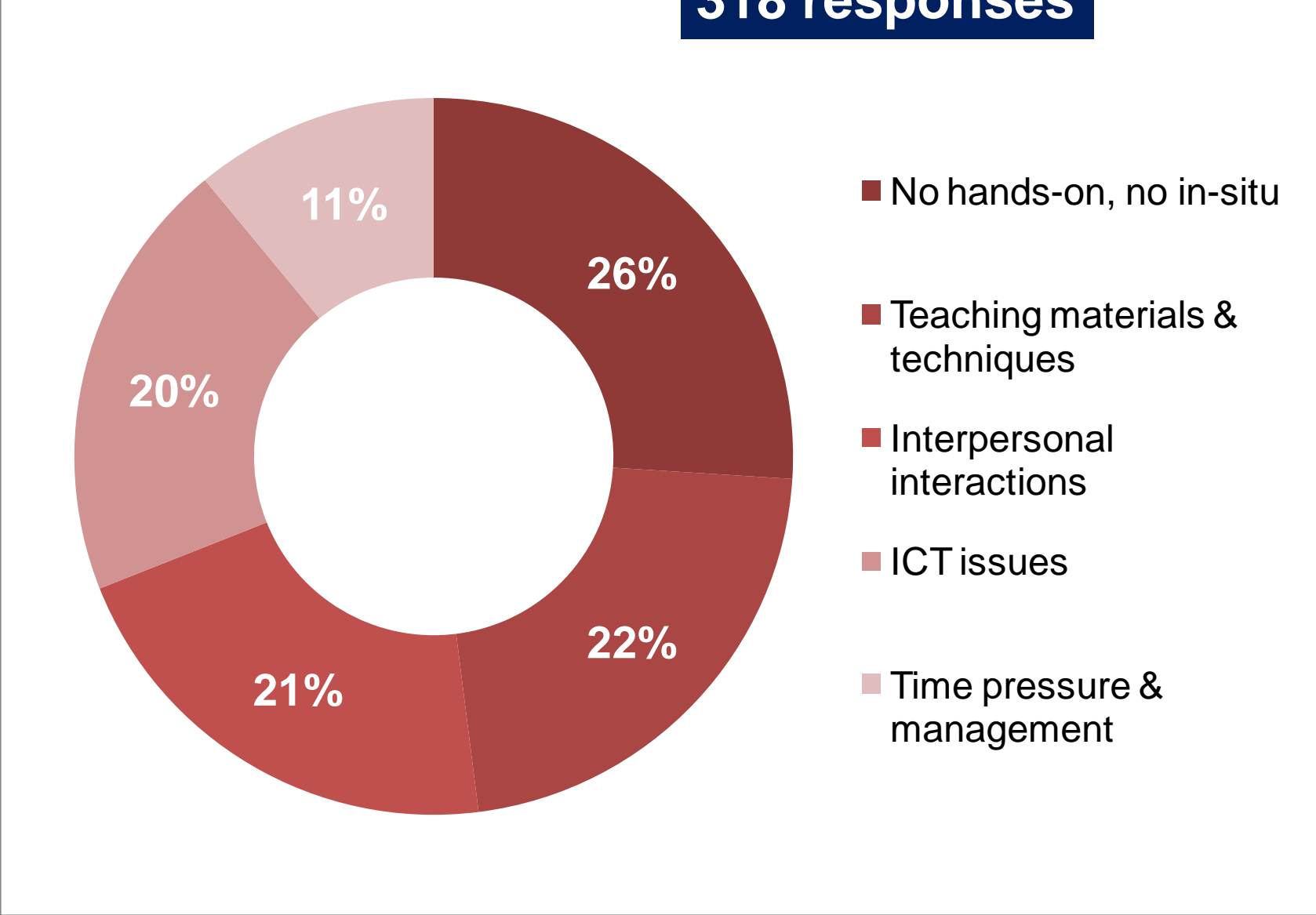
**Moderately**

**Totally**



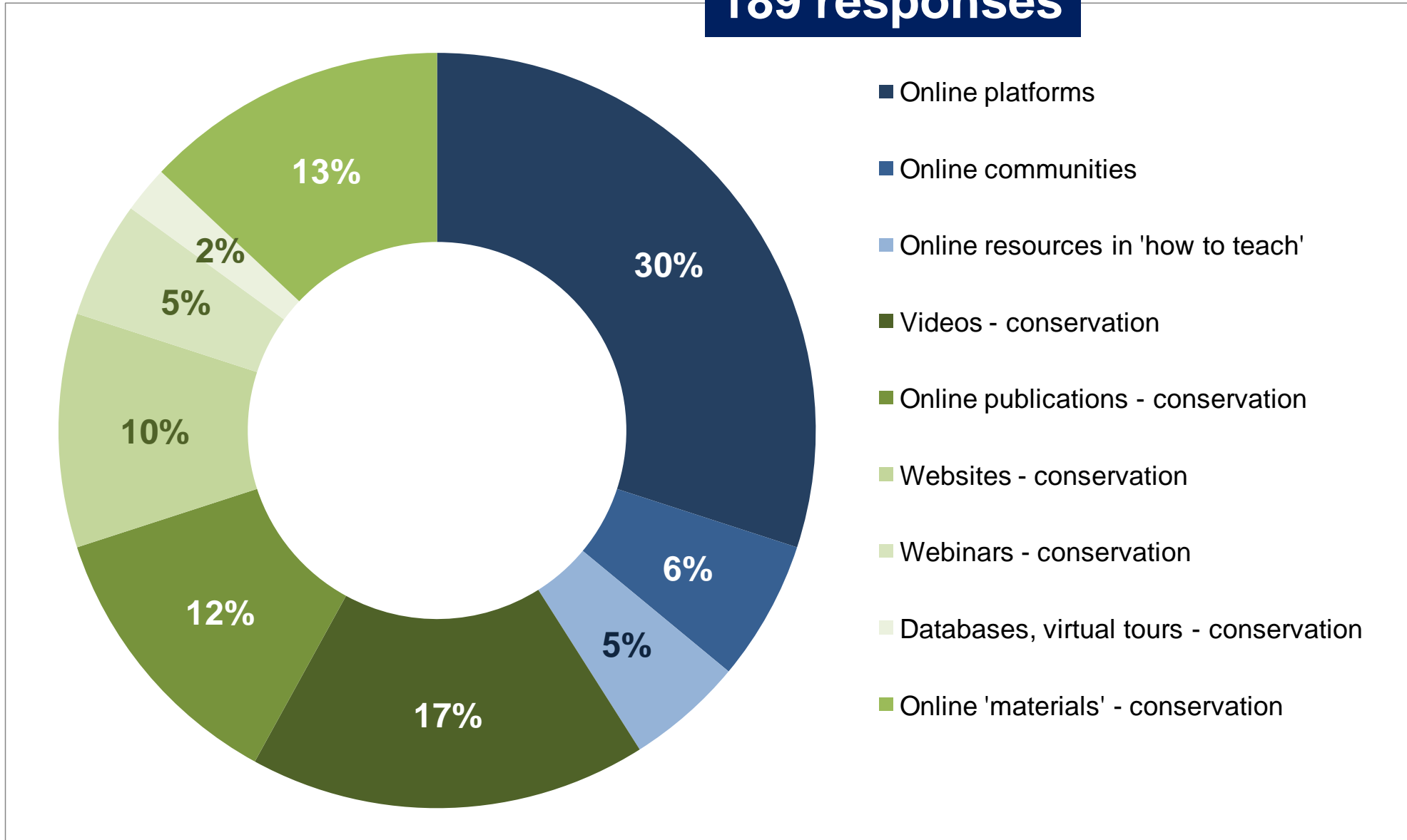
# Main challenges

318 responses

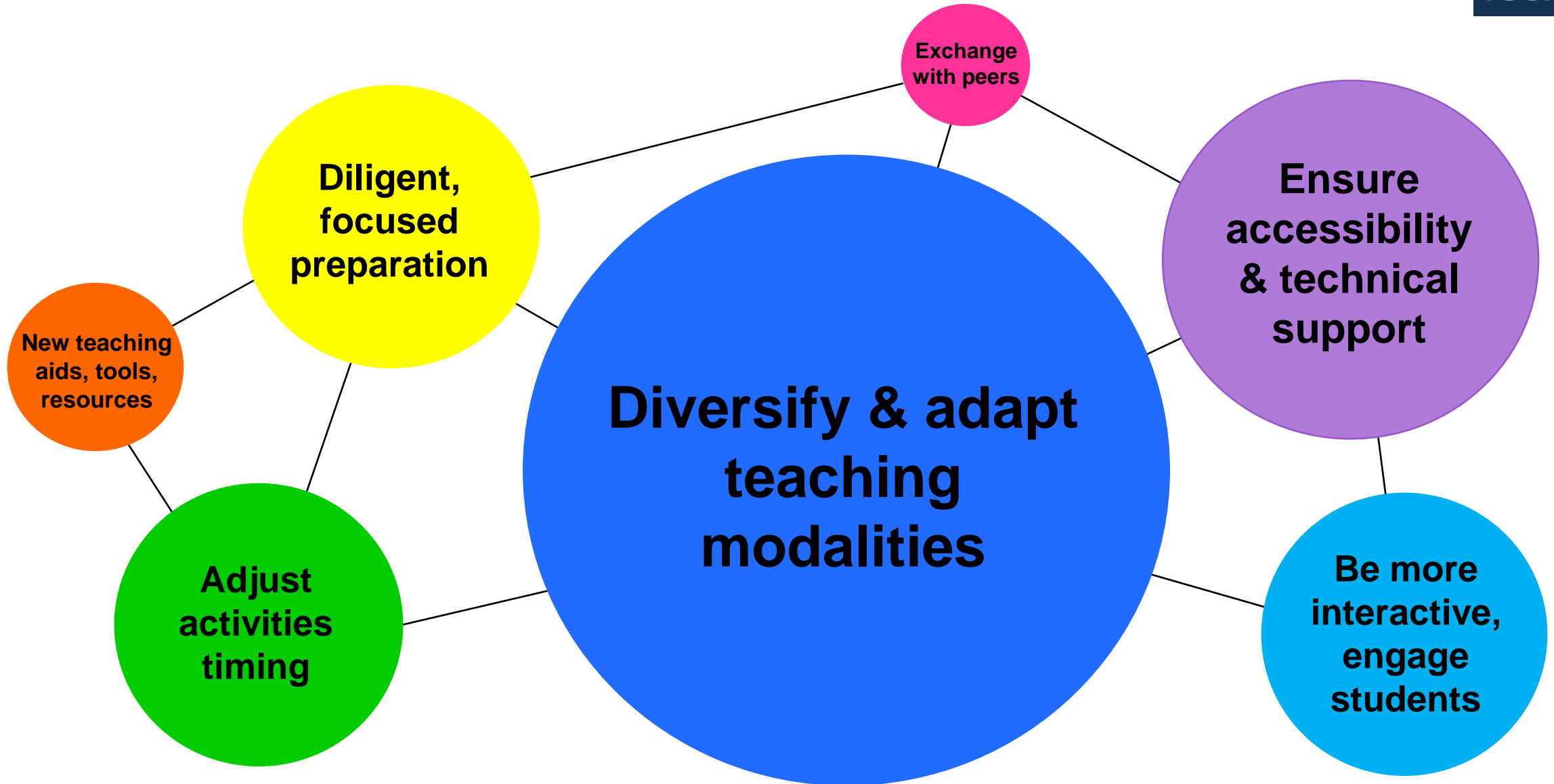


# Useful resources

**189 responses**

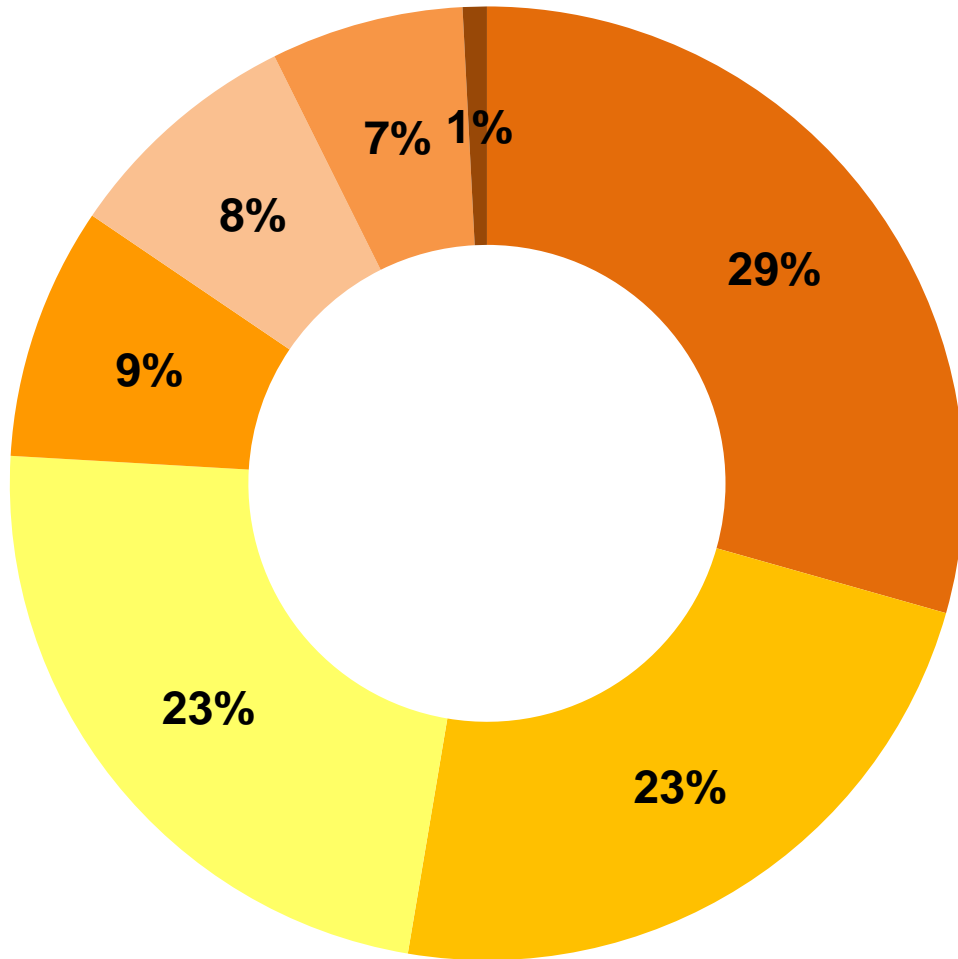


# Solutions to cope



# Positive aspects

245 responses



- Foster innovation, adaptation, resilience,
- Increased accessibility, availability of contents
- Less commuting, pollution, costs, time constraints
- Improved interactions with students
- Global reach, wider audience
- Foster students' autonomy
- Less exposure to Covid risk

## But...

- None in practical classes
- Conservation will always have a face-to-face component
- Efficient though not yet quite effective;
- OK for theoretical parts



# Lessons learnt

205 responses

