A method to reorganize museum storage

1. Collections in storage are at risk

Billions of objects are kept away from public sight

1 in 4 museums have incomplete documentation systems
1 in 2 museums are unclear about who is responsible for storage
1 in 4 museums find it difficult to circulate in storage
1 in 2 museums have insufficient storage units

ICRROM-UNESCO International Storage Survey 2011 (www.iccrom.org/section/preventive-conservation/re-org)

2. RE-ORG is the answer

Initially developed in 2011 by ICCROM and UNESCO, RE-ORG has been revised and reformatted in collaboration with the Canadian Conservation Institute (CCI). The Method has been applied successfully by 83 museums in 27 countries and on 5 continents.

3. How does RE-ORG work?

The RE-ORG Method helps you solve all aspects of your storage problems.

Use these “key quality criteria” to focus your teamwork and planning.

4. Give RE-ORG a try!

Try it on your own! Use the RE-ORG Method Kit and the RE-ORG Toolbox to reorganize your collections in storage and provide advice to others. Also, connect with us on social media.

RE-ORG is a step-by-step method for planning and implementing a storage reorganization project.

The RE-ORG Method helps you:
- assess your situation
- identify the most important problems
- use the “ten quality criteria”
- focus your teamwork and planning

RE-ORG is the answer

Building & Space
- Determine if you have enough space, if it is safe or if you need alternative solutions.
- Assess your current storage furniture and equipment, and estimate what is needed to store your collections more efficiently.

Furniture & Small Equipment
- Assess your current storage furniture and equipment, and estimate what is needed to store your collections more efficiently.

The RE-ORG Method is:
- offers systematic, efficient and cost-effective solutions
- boosts communication and teamwork
- is adaptable to diverse collections and contexts
- is user friendly
- focuses on the creative and safe use of existing resources

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An international survey conducted by ICCROM and UNESCO identified the following issues:

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